

District Office

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Milan Area Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Bryan Girbach for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/0BtuUi>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. The report presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more

of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Improvement
Paddock Elementary School	No Status Label Given	<ol style="list-style-type: none"> 1. Paddock Elementary School has increased the number of professional staff members available to students in need of improvement. 2. Paddock Elementary School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support.
Symons Elementary School	No Status Label Given	<ol style="list-style-type: none"> 1. Symons Elementary School has increased the number of professional staff members available to students in need of improvement. 2. Symons Elementary School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support.
Milan Middle School	No Status Label Given	<ol style="list-style-type: none"> 1. Milan Middle School has increased the number of professional staff members available to students in need of improvement. 2. Milan Middle School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support.
Milan High School	No Status Label Given	<ol style="list-style-type: none"> 1. Milan High School has increased the number of professional staff members available to students in need of improvement. 2. Milan High School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support.

The Milan Area School District was consolidated in 1954. Milan Area Schools is a community committed to achieving academic excellence for all learners through research, collaboration, and continuous improvement. This is accomplished by offering a wide-variety of educational and extracurricular experiences for our students.

The district provides students with a solid foundation in math, science, social studies, and English languages arts. In addition, students can choose courses in art, band, choir, foreign language, physical education, health education, and technology.

The school district also provides opportunities for students through course offerings from the South and West Washtenaw Consortium, Washtenaw Community College, Eastern Michigan

University, the Early College Alliance, the WAVE program, and the Washtenaw International High School.

We continue to expand our programs in each grade level and provide our students with a well-rounded educational experience.

The AdvancEd Association accredits the Milan District, and we are extremely proud that we meet their high standards. In 2011-2012, Milan hosted a Quality Assurance Review Team and became the first district in Washtenaw County to earn District Accreditation from AdvancEd. Our next Quality Assurance Review will take place in May of 2017. Due to a rigorous internal review process, we feel well prepared for this external review process.

We are excited about the 2016-2017 school year. Every year, our educational programs get stronger thanks to the hard work of our staff. Many of our teachers spend time during the summer taking graduate level courses, attending conferences, participating in workshops, and preparing for the year to come. They are dedicated employees who strive to make sure that they have the skills necessary to provide excellent instruction in the classroom.

The curriculum in the district has been completely reviewed and aligned with the Michigan Grade Level Content Expectations and national Common CORE standards. We have a continuous process of curriculum review that ensures that our students receive the best education possible. This includes preparing them for not only state assessments, but also life after graduation from Milan Area Schools.

The technology that we have for the staff and students to use during the course of the day is outstanding. The integration of this technology into our instructional strategies helps make our academic program one of the best around.

The strengths of the district are truly the people who work here, the people who live in the community, and the students who attend our schools. Every employee puts forth his or her best effort to help make certain that our students receive the best education possible. We have a highly qualified teaching staff that goes above and beyond the basic requirements of their job for the benefit of our students. We are proud of them and the work that they do for the students in the district. To become more personally involved in the education process, please contact the main office of the school, which your students or students attend.

The Milan Area School District is an outstanding place to live, learn, and work and we collectively look forward to continued improvement and celebrated success.

Sincerely,



Bryan M. Girbach
Superintendent of Milan Area Schools