

Milan High School

Ryan McMahon

Principal

Chris Gill

Assistant Principal

David Kaiser

Athletic Director



Milan High School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-2015 educational progress for Milan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Ryan McMahon for assistance.

The AER is available for you to review electronically by visiting the following web site www.milanareaschools.org/hs/ or you may review a copy from the Milan High School main office.

The students at Milan High School have demonstrated a 2.6-point increase on the ACT composite score (18.8 to 21.4) and nearly tripling of the college readiness indicator (10.5% to 30%) since the year 2010. The 2014-2015 testing cycle showed significant gains for the graduating class of 2016, as they earned an average composite ACT score of 21.5. After being named a Reward School by the Michigan Department of Education in 2013, Milan High School will again be focused on improving the scores of all students in all categories of the Michigan Merit Exam, including the significant transition from the ACT test to the SAT test that will face all high schools this school year. In addition, Milan High School will be narrowing efforts to enhance classroom instruction for all students with specific emphasis on the literacy initiatives Reading Apprenticeship and Washtenaw Writing Collaborative. Even further, the MHS professional staff will be focused on challenging and supporting all students in their academic growth with a focus on assessment literacy. Stretching beyond the academic program, Milan High School will also remain committed to the social and emotional development of our students as we prepare them for a wide-variety of post-secondary experiences. Starting in 2015-2016, MHS will be starting a one-to-one technology initiative that will provide every student with a personal chromebook within three years. Within this initiative, MHS teachers will be transitioning to the use of a web-based learning management system to accompany and enhance their classroom instruction.

Milan High School serves the educational needs of students in grades 9-12. A total of approximately 850 students were enrolled in 2014-2015, and MHS welcomed 70 new students through the Schools of Choice program. In 2013-2014, the student population was approximately 870, with 55 new students enrolled through Schools-of-Choice.

Milan Area Schools participates in the District Accreditation process through AdvancEd. The school district is currently in the fourth year of the five-year cycle for accreditation. In 2011-2012, Milan Area Schools earned District Accreditation status through the AdvancEd Quality Assurance Review process. Since then, a pattern of annual review has continued through 2014-2015 with the AdvancEd recommended Internal Review Process, conducted by the Milan Area

Schools District Improvement Team. Through this process, Milan High School has consistently earned a status of Internally Accredited. The School Improvement Plan at Milan High School is reviewed and updated on an annual basis by the School Improvement Team. The focus of the Plan in 2014-2015 was to increase student performance as related to ACT college readiness in the areas of math, English, science, and social studies, as well as infuse classroom instruction with focused literacy initiatives.

In 2013-2014, Milan High School had a professional staff of 46, which included two deans, two counselors, six Advanced Placement teachers, six special education teachers, and two administrators. In 2014-2015, Milan High School had a professional staff of 45, including two deans, two counselors, six Advanced Placement teachers, six special education teachers, and two administrators. Milan High School also employed a total of twelve teaching paraprofessionals and four secretaries to support our teaching efforts. Shared amongst all buildings in the district are a school psychologist, social worker, and speech and language therapist.

There are a wide variety of opportunities for educational, emotional, and social growth offered at Milan High School. Our curriculum offerings, based upon the Michigan Merit Curriculum and the Common Core State Standards, include several challenging opportunities in the core academic areas. Teachers at Milan High School collaborate in content area teams to maintain continuous alignment of their instruction, assessment, and remediation to the approved curriculum for each course. Our students must complete four years of English, social studies, mathematics, and science and two years of foreign language credit, in addition to elective courses, for a total graduation requirement of 24 credits (Michigan Merit Curriculum requires 18 credits). All of our curricular requirements and plans can be found on our website at www.milanareaschools.org. The high school has a wide range of elective offerings for our students. These offerings include, but are not limited to art, pottery, graphic arts, personal and family dynamics, drama, physical education, business and technology courses, and Spanish. Students also have opportunities for dual enrollment, on-line courses, and consortium courses for vocational training and the International Baccalaureate program. Since 2012-2013 twelfth grade students have participated in the Milan Center for Innovative Studies (MCIS), which is a project-based, capstone experience. In three-hour blocks, senior-year students complete multi-disciplinary projects in social studies, science, math, and English, including the option for a four-week internship experience or final capstone project of their choice. The MCIS program is additionally focused on developing the necessary 21st century and social-emotional skills needed for success beyond high school.

Students at Milan High School participate in the ever-evolving Michigan Merit Examination (MME) as a requirement for graduation. During the 2014-2015 year, MHS students demonstrated the following proficiency levels on the new M-STEP portion of the MME: mathematics (33.9%), science (30.3%), social studies (35.4%) and ELA (39.5%). In 2013-2014, on the combined MME assessments, MHS students demonstrated the following proficiencies: mathematics (30%), science (23%), social studies (37%), reading (64%), and writing (46%). One element of the MME, which represents the most important assessment for individual students, is the nationally normed ACT test. In 2014-2015, Milan High School students achieved a composite score of 21.5, which demonstrated a substantial increase from a score of 20.1 in 2013-2014. Milan High School is extremely proud to have demonstrated significant growth (top 99% in the state) on the composite ACT score over the previous six years.

Our parents and community members are also active in our school with 255 parents, or 30%, attending Parent-Teacher Conferences held during the first semester of 2014-2015. In 2013-2014, 337 parents, or just over 45%, attended Parent-Teacher Conferences. Traditionally, the

high school building serves as a community center for youth athletics, theater, alumni events and other special occasions.

Milan High School offers four options to earn college credit while in high school. First, our school regularly offers nine Advanced Placement (AP) courses, including AP Biology, AP Physics, AP Calculus, AP Government, AP English Language, AP Statistics, AP U.S. History, AP Chemistry and AP English Literature. In 2014-2015, Milan High School had 176 students, representing more than 21% of the student population, enrolled in a total of 262 AP courses. These students took 205 tests with 124 (60%) tests earning a score that will lead to college credit. In 2013-2014, 156 students (17%) were enrolled in 241 Advanced Placement courses. These students took 162 AP tests with 82 (51%) earning a score leading to college credit.

Likewise, in 2014-2015, 83 students (10%) participated in 144 dual enrollment courses, including many students enrolling in four on-site courses offered by Eastern Michigan University. Dual Enrollment courses represent an additional opportunity to earn college credit while enrolled in high school. In 2013-2014, 86 students (10%) participated in 153 Dual Enrollment courses.

Milan High School had 60 students (7%) participating in the Early College Alliance (ECA) on Eastern Michigan's campus during the 2014-2015 school year. In 2013-2014, 59 students (7%) were enrolled in the ECA program. Additionally in 2014-2015, 33 students, or 4% of the student population, were enrolled in vocational courses at Southwest Washtenaw Consortium (SWWC), 18 students, or 2% were enrolled in the Washtenaw Alliance for Virtual Education (WAVE) program, and seven students (<1%) were enrolled in the Washtenaw International High School (WIHI) during the program's third year. During the 2013-2014 school year, 31 students (4%) were enrolled in SWWC, 22 (3%) were enrolled in the WAVE program, and six (<1%) were enrolled in the WIHI program. Students at Milan High School are also offered access to the GenNet online learning experience as an additional alternative means of accumulating high school credits.

The ECA program, along with WAY and WIHI, offer students alternative, education-rich, options. The ECA allows for our students to earn up to 60 college credits at EMU during their tenure as students at MHS. Likewise, the WAY program offers students an option of an independent, project-based learning experience in a blended virtual setting. The WIHI program is a Washtenaw consortium that offers county students the opportunity to participate in the International Baccalaureate (IB) curriculum.

Beyond the school day, students may choose to become involved in many extracurricular activities in the areas of athletic competition, performance-based activities, academic clubs, or special interest groups. Over half of our students are involved in athletics, and another 30% in clubs, music, and theater! In athletics during the 2014-2015 school year, Milan High School earned three Huron League Championships and two MHSAA District titles, and one Regional title. Furthermore, one student won an individual State Championship in Swimming and Diving.

Milan High School is very proud of its accomplishments in the classroom and beyond. The culture at the high school is steeped in tradition and continually focused on achieving excellence in all facets of the educational experience.

Ryan McMahan



Principal - Milan High School