

Milan High School

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School Annual Education Report (AER) Cover Letter

February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Milan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Aaron Shinn at (734)439-5000 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/pI5E44>, or you may review a copy in the main office at Milan High School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was NOT identified as being a focus, priority, or reward school by the state.

With the new state testing suite of College Board assessments, MHS students, continue to be above the state and national averages. With the prior suite of assessments, the students at Milan High School have demonstrated a 2.6-point increase on the ACT composite score (18.8 to 21.4) and nearly tripling of the college readiness indicator (10.5% to 30%) since the year 2010. After being named a Reward School by the Michigan Department of Education in 2013, Milan High School will again be focused on improving the scores of all students in all categories of the Michigan Merit Exam.

In addition, Milan High School will be narrowing efforts to enhance classroom instruction for all students with specific emphasis on increasing overall math and ELA proficiency with specific literacy initiatives such as Reading Apprenticeship and Washtenaw Writing Collaborative. Even further, the MHS professional staff will be focused on challenging and supporting all students in their academic growth with a focus on assessment literacy. Stretching beyond the academic program, Milan High School will also remain committed to the social and emotional development of our students as we prepare them for a wide-variety of post-secondary experiences. MHS is currently implementing a one-to-one technology initiative that has provided every student at the high school with a chromebook. Within this initiative, MHS teachers will be transitioning to the use of a web based learning management system to accompany and enhance their classroom instruction.

State law requires that we also report additional information.

1. Milan High School serves the educational needs of students in grades 9-12. A total of approximately 830 students were enrolled in 2015-2016, and MHS welcomed 60 new students through the Schools of Choice program. In 2014-2015, the student population was approximately 850, with 70 new students enrolled through Schools-of-Choice.
2. Milan Area Schools participates in the District Accreditation process through AdvancEd. The school district is currently in the fifth year of the five-year cycle for accreditation. In 2011- 2012, Milan Area Schools earned District Accreditation status through the AdvancEd Quality Assurance Review process. Since then, a pattern of annual review has continued through 2015- 2016 with the AdvancEd recommended Internal Review Process, conducted by the Milan Area Schools District Improvement Team. Through this process, Milan High School has consistently earned a status of Internally Accredited. The School Improvement Plan at Milan High School is reviewed and updated on an annual basis by the School Improvement Team. The focus of the Plan in 2015-2016 was to increase student performance as related to SAT college readiness in the areas of math, English, science, and social studies, as well as infuse classroom instruction with focused literacy initiatives.

3. Milan High School had 44 students (6%) participating in the Early College Alliance (ECA) on Eastern Michigan's campus during the 2015-2016 school year. In 2014-2015, 60 students (7%) were enrolled in the ECA program.

Additionally in 2015-2016, 29 students (4%) of the student population, were enrolled in vocational courses at Southwest Washtenaw Consortium (SWWC). During the 2014- 15 school year, 33 students (4%) were enrolled in SWWC.

In 2015-16, 24 students (3%) were enrolled in the Washtenaw Alliance for Virtual Education (WAVE) program. During the 2014-15 school year, 18 (2%) were enrolled in the WAVE program.

And finally, six students (<1%) were enrolled in the Washtenaw International High School (WIHI) during the program's third year. During the 2014-15 school year, six (<1%) were enrolled in the WIHI program

Students at Milan High School are also offered access to the GenNet online learning experience as an additional alternative means of accumulating high school credits.

The ECA program, along with WAY and WIHI, offer students alternative, education-rich, options. The ECA allows for our students to earn up to 60 college credits at EMU during their tenure as students at MHS. Likewise, the WAY program offers students an option of an independent, project-based learning experience in a blended virtual setting. The WIHI program is a Washtenaw consortium that offers county students the opportunity to participate in the International Baccalaureate (IB) curriculum.

4. There are a wide variety of opportunities for educational, emotional, and social growth offered at Milan High School. Our curriculum offerings, based upon the Michigan Merit Curriculum and the Common Core State Standards, include several challenging opportunities in the core academic areas. Teachers at Milan High School collaborate in content area teams to maintain continuous alignment of their instruction, assessment, and remediation to the approved curriculum for each course. Our students must complete four years of English, social studies, mathematics, and science and two years of foreign language credit, in addition to elective courses, for a total graduation requirement of 24 credits (Michigan Merit Curriculum requires 18 credits). All of our curricular requirements and plans can be found on our website at www.milanareaschools.org. The high school has a wide range of elective offerings for our students. These offerings include, but are not limited to art, pottery, graphic arts, personal and family dynamics, drama, physical education, business and technology courses, and Spanish. Students also have opportunities for dual enrollment, on-line courses, and consortium courses for vocational training and the International

Baccalaureate program. Since 2012-2013 twelfth grade students have participated in the Milan Center for Innovative Studies (MCIS), which is a project-based, capstone experience. In three-hour blocks, senior-year students complete multi-disciplinary projects in social studies, science, math, and English, including the option for a four-week internship experience or final capstone project of their choice. The MCIS program is additionally focused on developing the necessary 21st century and social-emotional skills needed for success beyond high school.

- Students at Milan High School participate in the ever-evolving Michigan Merit Examination (MME) as a requirement for graduation. During the 2015-16 school year, MHS students demonstrated the following aggregate score levels on the state’s College Board Suite of Assessments. Milan High School continues to be above the state and national average on all three tests.

	Aggregate Score	Aggregate Proficiency
SAT (1600)	1047	44%
PSAT 10 (1520)	971	47%
PSAT 8/9 (1440)	879	40%

During the 2014-2015 year, MHS students demonstrated the following proficiency levels on the new M-STEP portion of the MME: mathematics (33.9%), science (30.3%), social studies (35.4%) and ELA (39.5%). In 2013-2014, on the combined MME assessments, MHS students demonstrated the following proficiencies: mathematics (30%), science (23%), social studies (37%), reading (64%), and writing (46%). One element of the MME, which represents the most important assessment for individual students, is the nationally normed ACT test. In 2014-2015, Milan High School students achieved a composite score of 21.5, which demonstrated a substantial increase from a score of 20.1 in 2013-2014. Milan High School is extremely proud to have demonstrated significant growth (top 99% in the state) over the previous six years.

- During the 2015-16 school year 261 parents, or 32%, attended Parent-Teacher Conferences held during the first semester. In 2014-15, 255 parents, or just over 30%, attended Parent-Teacher Conferences. Traditionally, the high school building serves as a community center for youth athletics, theater, alumni events and other special occasions.
- Milan High School provides multiple opportunities for college equivalent and postsecondary credit options. :

- a. POSTSECONDARY/DUAL ENROLLMENTS- In 2015-2016, 137 students (19%) participated in 81 dual enrollment courses, including many students enrolling in four on-site courses offered by Eastern Michigan University. In 2014-2015, 83 students (10%) participated in 144 Dual Enrollment courses.
- b. COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- Milan High School offers nine advanced placement courses. These courses include- AP Biology, AP Physics, AP Calculus, AP Government, AP English Language, AP Statistics, AP U.S. History, AP Chemistry and AP English Literature.
- c. STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- In 2015-16, Milan High School had 100 students, representing approximately 10% of the student population, enrolled in a total of 215 AP courses. In 2014-2015, 123 students (21%) were enrolled in 283 Advanced Placement courses.
- d. STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- In 2015-16, students took 144 tests with 91 (63%) tests earning a score that will lead to college credit. In 2014-15, students took 205 AP tests with 124 (20%) earning a score leading to college credit.

Beyond the school day, students may choose to become involved in many extracurricular activities in the areas of athletic competition, performance-based activities, academic clubs, or special interest groups. Over half of our students are involved in athletics, and another 30% in clubs, music, and theater! In athletics during the 2014-2015 school year, Milan High School earned three Huron League Championships and two MHSAA District titles, and one Regional title. Furthermore, one student won an individual State Championship in Swimming and Diving.

Milan High School is very proud of its accomplishments in the classroom and beyond. The culture at the high school is steeped in tradition and continually focused on achieving excellence in all facets of the educational experience.

Sincerely,

Aaron Shinn

Principal- Milan High School