

Milan Middle School
Dr. Shanna Spickard
Principal
Milan Area Schools



Founded on Tradition – Focused on Excellence

February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Milan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Shanna Spickard, the principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/mPm3S4>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels. However, we have several initiatives to highlight as well as goals to communicate.

We continue to address weaknesses in the core areas of math, ELA, science, and social studies, especially students in the bottom 30%. We are devoting time in enrichment to support reading, writing, and math. In addition, we have interventions of remedial supports for our tier 2 (bottom 20%) students. Staff continue to breakdown data subgroups of top/bottom 30%, gender, at-risk, and special education.

State law requires that we also report additional information.

1. Students in grades 6-8 are assigned to Milan Middle School. Milan Area Schools is a School of Choice district.
2. While school improvement is a continual process, MAS is in it's year of external review. During the 15-16 school year, we hosted our internal reviews to prepare for this year's external AdvancEd visit.
3. MMS is a 6-8 building with approximately 505 students, 30 certified staff, and 25 support staff members.
4. Core curriculum can be accessed through teacher websites and our standards-based grading rubrics. Teachers have weekly and bimonthly newsletter and online planner which links parents are sent in addition to having them posted on websites.
 5. In addition to state reporting, MMS uses NWEA to access reading, math, and language usage. Our state and national assessments are at <https://drive.google.com/file/d/0B0nF6omFfQWKaldVanJwa2tkWnc/view>.
6. For fall conferences, 193 parents (38%) participated: 6th grade, 40%; 7th grade 41%, and 8th grade, 34%.

Milan Middle School took on Character Counts membership, student government, and focused on our #PowerUpMMS theme which encompassed Power Standards, Power Teaching Math, EmPOWER writing, and student emPOWERment. We also worked on incorporating CHAMPS classroom management protocols, technology integration, and developed handbooks for staff, student code of conduct, and standards-based grading. MMS had many successes and continues to be a great place to learn and work.

Sincerely,

Dr. Shanna R. Spickard
Milan Middle School Principal