

**District Office**

**Bryan M. Girbach**

Superintendent

**Peter J. Kudlak**

Assistant Superintendent

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Finance Director



Hello Parents,

Below is the “District Process for Determination of Specific Learning Disability”.

Pattern of Strengths and Weaknesses Process: The district uses a Pattern of Strengths and Weaknesses Process for the determination of a Specific Learning Disability for all buildings and all grades in the district and includes the following:

1. The student does not achieve adequately for the student’s age or to meet State-approved grade-level standards in one or more of the areas identified at 34 CFR §300.309(a)(1)(i) when provided with learning experiences and instruction appropriate for the student’s age or State-approved grade-level standards; and
2. The student exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual development, that is determined by the MET to be relevant to the identification of a SLD, using appropriate assessments, consistent with the IDEA Evaluation Procedures and Additional Requirements for Evaluations and Reevaluations.

Please visit the Washtenaw Intermediate School District web page, for the complete guidance document for the determination of Specific Learning Disabilities.

Thank You,  
Bryan M. Girbach  
Superintendent