

# **Paddock Elementary Parent-School Compact 2013-2014**

Paddock Elementary School and the parents of the students participating in services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

## **School Responsibilities:**

1. Paddock Elementary School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards by:
  - Providing ongoing, and embedded professional development for all teachers working with participating children.
  - Providing instruction that is based on research and best practices for all students.
  - Differentiating instruction to meet the individual, academic needs of participating students.
  - Developing a partnership with parents and all teachers and/or staff members that work with participating students through collaboration and open communication.
2. Paddock Elementary School will provide and report progress to parents by holding parent/teacher conferences annually in November and March to share the strengths and progress of participating students. Title I certified staff members will be available for conferences during November and March as well as providing weekly conference hours for parent communication. A progress report will be sent home at the end of the intervention cycle to report progress participating students made at completion of the intervention cycle. This report will include a recommendation for dismissal or continuation of Title I support. Title I staff, classroom teachers, and all school personal working with participating students will be available throughout the year for conferences upon request, communication by phone and email.
3. Title I staff will provide books and materials for participating students that will support and reinforce learning at home in order to create a home and school partnership for student success. This will include books for your child to read and reread at his/her independent and/or instructional level along with suggestions for word work/phonics activities that are at the appropriate level for participating students. In addition, classroom teachers may provide homework assignments that will support and provide additional practice.
4. Paddock Elementary will provide opportunities for parents to volunteer and participate in their child's education by inviting parents to volunteer in the classroom, during special school activities, and field trips. All parents will be invited and encouraged to attend the Title I Parent Meeting during each session. This meeting will provide parents with information regarding the intervention plan we use with students receiving services, school wide benchmarks and recommendations for supporting students at home.
5. Resources for parents will be available on our Literacy Website along with sites recommended to support student's literacy development at home.

**As Parents/Guardians we will:**

1. Make every effort to ensure that our child attends school regularly and arrives on time so s/he will receive the full benefit of instruction.
2. Make every effort to ensure that our child will read for 15 minutes at home daily, with books that are at his/her independent and/or instructional level. These books will be provided by the Literacy Room.
3. Help our child record the time spent reading at home on the weekly reading log provided by the Literacy Room.
4. Support and ensure that our child will return the reading log and books to school each day.
5. Communicate with our child's teacher regularly, in person, by phone, or by email regarding student progress and growth.
6. Attend Parent/Teacher conferences in order to stay informed about our child's progress
7. Attend the Title I Parent Meeting if at all possible, to learn more information on what parents can do to encourage and support their child at home in Literacy.
8. Complete a survey at the end of the Intervention/Title I support, providing feedback to the Title I staff. This information will be reviewed by the Title I staff and considered when making changes or improving Title I services.

**This school-parent compact is in effect during the 2013-14 school year.  
Please sign below if you agree with the above statements and would like for your  
child to receive Title I Services.**

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Parent's Name

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Date

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Student's Name

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