

MASTER AGREEMENT

BETWEEN

**THE MILAN AREA SCHOOLS
BOARD OF EDUCATION**

AND

**THE MILAN/MICHIGAN EDUCATION
ASSOCIATION/MESPA**

JULY 1, 2016

THROUGH

JUNE 30, 2017

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ARTICLE 1: Preamble

This Agreement is entered into effective **July 1, 2016**, by and between the Milan Board of Education, hereinafter called the "Board" and the Milan/Michigan Education Association/MESPA, hereinafter called the "Union".

ARTICLE 2: Purpose

- A. This Agreement is negotiated pursuant to the Public Employment Relations Act, Act No. 336 of the Public Acts of 1947 as amended, to establish the terms and conditions of employment for the members of the bargaining unit herein defined.
- B. The parties recognize that the interest of the community and the job security of the employees depend on the Board's success in establishing a proper service to the Community. To these ends, the Board and the Union encourage to the fullest degree friendly and cooperative relations between respective representatives at all levels and among all employees.
- C. The provisions of this Agreement shall constitute a binding obligation of the parties for the length of the contract. Any previously adopted policy, rule, or regulation of the parties, which is in conflict with the provisions of this Agreement, shall be superseded and replaced by this Agreement.

ARTICLE 3: Recognition

- A. The Board hereby recognizes the Union as the sole and exclusive bargaining representative for all full time and regular part time paraprofessionals, administrative assistants and clerical employees, and custodial and maintenance employees; excluding substitutes, temporary employees, confidential, supervisory and administrative personnel, payroll manager, all laundry employees, and all other employees.
- B. Unless otherwise indicated, the term "Employee" when used in this Agreement shall refer to all members of the above-defined bargaining unit.

ARTICLE 4: Strikes and Lockouts

- A. It is agreed on the part of the Union that there will be no strike, stoppage of work, or slowdown during the length of this Agreement.
- B. It is agreed on the part of the Board that there will be no lockout during the length of this Agreement.
- C. In the event of any such violation of this Article, the Union shall endeavor to return the employees to work as expediently as possible by:
 - 1. Notifying the employees that the Union disavows their action.
 - 2. Notifying the employees to cease such action.
 - 3. Taking appropriate action to bring about compliance with the terms of this Agreement.

ARTICLE 5: Grievance Procedure

- A. A claim by an employee, group of employees, or the Union, that there has been an alleged violation, misinterpretation, or misapplication of any provision of this Agreement may be processed as a grievance as hereinafter provided. All grievances shall be settled in conformity with the grievance procedure as set forth below.
- B. Written grievances as required herein shall be filed on the appropriate grievance form (APPENDIX C), and shall contain the following.
1. It shall be signed by the grievant or grievants;
 2. It shall be specific;
 3. It shall contain a synopsis of the facts giving rise to the alleged violation;
 4. It shall cite the section or subsections of this contract alleged to have been violated;
 5. It shall contain the date of the alleged violation;
 6. It shall specify the relief requested.

Any written grievance not in accordance with the above requirements may be rejected as improper. Such rejection shall not extend the limitations hereinafter set forth.

- C. **Procedure (Note: All time lines will begin the workday after the occurrence, meeting or receipt of response by either party.)**

Step 1: In the event that an employee believes there is a grievance, he/she shall first discuss the alleged grievance with his/her immediate supervisor, either personally or accompanied by the Union representative.

Step 2: If, as a result of the informal discussion with the immediate supervisor, an alleged grievance still exists, the employee may invoke the formal grievance procedure through the Union. The written grievance shall be filed within ten (10) working days of the occurrence, or when the employee could reasonably be expected to be aware of same. A copy of the grievance shall be delivered on the appropriate form (APPENDIX C) to the immediate supervisor. If the grievance involves more than one work location, it may be filed with the superintendent or his/her designee.

Within five (5) working days of receipt of the grievance, the immediate supervisor shall meet with the grievant and the Union in an effort to resolve the grievance. The immediate supervisor shall indicate, in writing, his or her disposition of the grievance within five (5) working days of such meeting, and shall furnish a copy thereof to the Union and return the original to the grievant(s).

Step 3: If the Union is not satisfied with the disposition of the grievance, or if no disposition has been made within the five (5) working days of such meeting, or ten (10) working days from date of filing, the grievance shall be transmitted to the superintendent or designee, and the grieving party/parties shall have five (5) working days from the date the grievance form is received to submit the grievance to **Step 3**. Within five (5) working days, the superintendent or designee shall meet with the grievant(s) and the Union on the grievance and shall indicate, in writing, his/her disposition within five (5) working days of such meeting, and shall furnish a copy thereof to the Union and the original to the grievant(s).

Step 4: If the Union is not satisfied with the disposition of the grievance, or if no disposition has been made within five (5) working days of such meeting, or fifteen (15) working days from the date of filing, the grievance shall be transmitted to the Board and the grieving party/parties shall have five (5) working days from the date the grievance form is received to submit the grievance to **Step 4**. Within twenty (20) working days or at the Board's next regularly scheduled meeting, whichever comes later, the Board shall hold a hearing on the grievance and shall indicate in writing, its disposition within five (5) working days of the hearing, and shall furnish a copy thereof to the Union and the original to the grievant(s).

Step 5:

1. If the Union is not satisfied with the disposition of the grievance by the Board of Education, or if no disposition has been made within the period provided above, the grievance may be submitted to arbitration provided that notice to refer the matter is given to the other party within five (5) working days from the receipt of the Board's written decision at **Step 4**. The grievance will be submitted to arbitration under and in accordance with the rules of the American Arbitration Union, which shall likewise govern the arbitration proceedings. Both parties agree to be bound by the award of the arbitrator and the fees and expenses of the arbitrator shall be shared equally by the parties.
2. It shall be the function of the arbitrator, and he/she shall be empowered except, as his/her powers are limited below, to make a decision in cases of alleged violation of the specific articles and sections of this Agreement.
 - (a) The arbitrator shall have no power to add to, subtract from, or modify any of the terms of this Agreement.
 - (b) The arbitrator shall have no power to rule on the termination of any probationary employee.
 - (c) Where no wage loss has been caused by the action of the Board complained of, the Board shall be under no obligation to make monetary adjustments and the arbitrator shall have no power to order one.
 - (d) The arbitrator shall have no power to set or change any rate of pay.
 - (e) All claims for back wages shall be limited to the amount of wages that the employee would otherwise have earned, less any compensation that he may have received during the period of back pay.
 - (f) The arbitrator shall have no power to interpret state or federal law.
 - (g) He/she shall have no power to change any practice, policy, or rule of the board nor substitute their judgment for that of the Board as to the reasonableness of any such practice, policy, rule or any action taken by the board.

D. Miscellaneous Provisions

1. The time limits provided in this Article shall be strictly observed but may be extended by written agreement of the parties.
2. Notwithstanding the expiration of this Agreement, any claim, or grievance arising there under, may be processed through the grievance procedure until resolution.

ARTICLE 6: Union Rights and Security

- A. **Bulletin Boards and School Mails.** The Union shall be provided with bulletin boards, or sections thereof, for the purpose of posting Union material. The Union shall also have the right to use the school mails and the privilege to use E-mail, subject to Board policies and regulations, to distribute Union material to bargaining unit members. Materials posted in or distributed through school facilities shall be non-inflammatory in nature and shall be official communications of the Union or signed by the Union officer originating the communication.
- B. **Use of Facilities and Equipment:**
 1. The Union shall have the right, upon notification, to use school facilities for meetings when such facilities are not otherwise in use. The Union will assume the responsibility for restoring meeting room(s) to the condition of the room(s) prior to the meeting.

2. The Union shall have the right to use School District equipment when such equipment is not otherwise in use. The Union shall seek approval from the Superintendent or designee for high volume usage. The Union agrees to assume the cost of all materials and supplies incidental to such use, as well as the cost of any damage to such equipment incurred due to such use. The Union further agrees that it shall be responsible for the proper operation of such equipment.
- C. **State and National Union Representatives.** Duly authorized representatives of the State and National levels of the Union shall be permitted to transact official Union business on school property provided that this shall not interfere with nor interrupt normal school operations, and provided further that said representatives notify the Supervisor of Building and Grounds and the building administrator if appropriate, at the time they enter school premises.
 - D. The Board agrees to furnish to the Union in response to reasonable written requests, all public information concerning the financial resources of the district, including but not limited to annual financial reports and audits; register of bargaining unit personnel; tentative budgetary requirements and allocations; agendas and minutes of all school Board meetings, treasurer's reports; census and membership data; names and addresses of all employees; salaries paid thereto; and such other information as will assist the Union in developing intelligent, accurate, informed and constructive programs on behalf of the employees, together with information which may be necessary for the Union to process any grievance or complaint.
 - E. Union representatives, during their working hours, may in accordance with terms of this Article, investigate and present grievances to the Board or Board representative upon having advised their immediate supervisor of same. The immediate supervisor will grant permission and provide sufficient time to the representatives to leave their work for these purposes. The privilege of representatives to leave their work during working hours without loss of time or pay is subject to the understanding that the time will be devoted to the proper handling of grievances and will not be abused.
 - F.
 1. Subject to notification by its Union President in writing to the appropriate supervisor at least two (2) workdays in advance, the Union will be entitled to have bargaining unit members released from duties for purposes of attendance at meetings, conferences, or other such matters. Utilization of such time will be subject to the following conditions:
 - (a) The Union will pay the cost to the district of a substitute for the absent employee(s).
 - (b) No more than one (1) employee per classification to total of three (3) employees may be absent on any day under this provision,
 - (c) Time utilized will be in one-half (1/2) day increments, and
 - (d) Excessive absenteeism on the date the absence is requested will entitle the appropriate supervisor to cancel or disapprove the requested day.
 2. The rate of pay for substitute employees will be the regular substitute rate of pay as determined by the Board of Education or its designee.

ARTICLE 7: Payroll and Deductions

- A. Upon written authorization from the employee, the Board shall deduct from the wages of the employee and make appropriate remittance for voluntary contributions to annuities, United Fund, or any other plans or programs jointly approved by the Union and the Board.

- B. All employees will use direct deposit of payroll checks with banks that have electronic transfer capability or an electronic payroll card with a bank selected by the district. In certain circumstances, with superintendent approval, this Article can be waived for a time period determined by the superintendent at the time the waiver is granted.

ARTICLE 8: Employee Rights and Protection

- A.
1. Pursuant to the Michigan Employment Relations Act, the Board hereby agrees that every employee shall have the right freely to organize, join, and support the Union for the purpose of engaging in collective bargaining or negotiations. As a duly-elected body, exercising governmental power under color of law of the State of Michigan, the Board undertakes and agrees that it will not directly, or indirectly, discourage or deprive or coerce any employee in the enjoyment of any rights conferred by the Act or other laws of Michigan, or the Constitutions of Michigan and the United States of America; that it will not discriminate against any employee with respect to hours, wages, or any terms of conditions of employment by reason of his/her membership in the Union; his/her participation in any activities of the Union, or collective negotiations with the Board, his/her institution of any grievance, complaint, or proceeding under this Agreement, or otherwise with respect to any terms of conditions of employment. The Union likewise agrees that neither it nor its members shall discriminate against any employee for lack of membership or participation in any such activities.
 2. Nothing contained within this Agreement shall be construed to deny or restrict to any employee rights he/she may have under the Michigan General School Laws or the applicable laws and regulations.
 3. The employees shall be entitled to full rights of citizenship and no religious or political activities of any employee or lack thereof shall be grounds for any discipline or discrimination with respect to the employment of such employee, nor shall the private and personal life of any employee be within the appropriate concern or attention of the Board, provided that said activities or private and personal life do not interfere with the performance of the duties for which the employee was hired.
 4. The Board agrees that it will not discriminate against employees covered by this Agreement because of their race, creed, religion, color, national origin or ancestry, age, sex, or marital status.
- B. **Discipline**
1. No non-probationary employee shall be disciplined (including warnings, reprimands, suspensions, reductions in rank, discharges, or other actions of a disciplinary nature) without just cause. Probationary employees are subject to discipline for cause. Any discipline shall be subject to the grievance procedure set forth in Article V. The specific grounds forming the basis for disciplinary action will be made available to the employee and the Union in writing.
 2. An employee shall be entitled to have present a representative of the Union during any meeting, which may lead to disciplinary action. The employee shall be advised immediately of said possibility and be advised by the superintendent or designee of the right to representation under this provision of the Agreement. When a request for such representation is made, no action shall be taken with respect to the employee, except in emergency situations, until such representative of the Union is present. If the employee requests a Union Representative be present, the meeting shall not be scheduled until the representative can be present, but no later than twenty-four (24) hours, excluding weekends, from the time of the initial request. If such representation is not present, the meeting shall proceed.
 3. Whenever an employee's pattern of attendance or level of absenteeism is concerning, the employee absent without an excuse shall be subject to any of the following disciplinary steps depending on individual circumstances.
 - (a) Conference with Employee (oral reprimand), supervisor and Union Representative.
 - (b) Letter of reprimand to the Employee with a copy to the Union.
 - (c) Disciplinary Action —
 1. Up to three (3) days suspension without pay.
 2. Up to five (5) days suspension without pay.
 3. Repeated unexcused absence may result in termination.
- C.
1. An employee will have the right to review the contents of his/her personnel file, excluding initial references, and to have a representative of the Union accompany him/her in such review upon request.

2. No material, including but not limited to, student, parental, or school personnel complaints originating after initial employment, will be placed in an employee's personnel file unless the employee has had an opportunity to review the material. The employee may submit a written notation regarding any material, including complaints, and the same shall be attached to the file copy of the material in question.
- D. Assaults – Any case of assaults upon an employee shall be promptly reported to the Board. The Board will provide access to its legal counsel to advise the individual on his/her rights and obligations with respect to such assault and shall promptly render all reasonable assistance to the employee in connection with the handling of the incident by law enforcement and judicial authorities.

ARTICLE 9: Board Rights

The District retains all rights, powers and authority vested in it by the laws and Constitution of Michigan and the United States. All policies of the Board of Education or powers, which have been properly exercised by it, shall remain unaffected by this Agreement and in full force and effect, unless and until changed by the Board. Not by way of limitation, the Board reserves unto itself all rights, powers and privileges inherent in it or conferred upon it from any source whatsoever. Rights reserved exclusively herein by the District which shall be exercised exclusively by the District without prior negotiations with the Union either as to the taking of action under such rights or with respect to the consequence of such action during the term of this Agreement shall include by way of illustration, not by way of limitation, the right to:

1. Manage and control the schools' business, the equipment, the operations and to direct the working force and affairs of the School District;
2. To continue its rights and past practice of assignment and the direction of all of its personnel, determine the number of shifts and hours of work and starting times and scheduling of all of the foregoing, but not in conflict with the specific provisions of this Agreement, and the right to establish, modify or change any work or business hours or days;
3. The right to direct the working forces, including the right to hire, promote, suspend and discharge employees, transfer employees, assign work or extra duty to employees, determine the size of the work force and to lay off employees;
4. Determine the services, supplies and equipment necessary to continue its operations and to determine methods, schedules and standards of operation, the means, methods, and processes of carrying on the work including automation thereof or changes therein, the institution of new and/or improved methods or change therein;
5. Adopt reasonable rules and regulations;
6. Determine the qualifications of employees;
7. Determine the location or relocation of its facilities, including the establishment or locations of new schools, buildings, departments, divisions or subdivisions thereof and the relocation of or closing of offices, departments, divisions or subdivision, buildings or other facilities;
8. Determine the placement of operations, productions, services, maintenance or distribution of work, and the source of materials and supplies;
9. Determine the financial policies, including all accounting procedures, and all matters pertaining to public relations;
10. Determine the size of the management organization, its functions, authority, amount of supervision and table of organization provided that the District shall not abridge any rights of employees as specifically provided in the Agreement; and
11. Determine the policy affecting the selection, testing or training of employees.

The Board recognizes that this Agreement sets forth limitations on the above named powers, rights, authorities, duties, and responsibilities, and hereby agrees to be bound by such limitations.

ARTICLE 10: Work Year, Work Week, Work Day

A. Paraprofessionals

1. Work Year

The work year for paraprofessionals shall coincide with the student instruction year and additional days as may be assigned and approved by the superintendent or designee.

2. Work Week

The work week shall be Monday through Friday. For overtime purposes, the work week shall be Sunday through Saturday.

3. Work Day

- a. The work day for paraprofessionals will be as determined by the principal in each building.
- b. Paraprofessionals who are scheduled to work at least four (4) hours per day will receive an unpaid lunch period equal in length to the lunch period of the students. The unpaid lunch period shall be scheduled by the bargaining unit member and their immediate supervisor in order to minimize interference with instructional services being provided. Paraprofessionals with instructional duties, as approved by the superintendent or designee, will receive thirty (30) minutes of daily paid preparation time. Paraprofessionals will be provided break time, not to exceed two (2) ten (10) minute breaks, and, where possible, duty free lunches.
- c. If the student that a paraprofessional is assigned to is absent on a day, the administration can: Assign the paraprofessional to another student or students; assign the paraprofessional to work with another teacher; assign the paraprofessional to other duties or responsibilities; or, if no other options are workable, send the paraprofessional home for the remainder of the day. If the paraprofessional is sent home, they will be paid for a minimum of two (2) hours.

B. Administrative Assistants and Clerical

1. Work Year

The work year for secretarial and clerical employees will be either ten (10) months or twelve (12) months.

Starting in the 2013-2014 school year 10 month administrative assistants shall have the following options:

- a. Start the work year on the date determined by the administration;
- b. Start the work year on the third Wednesday before Labor Day.

Each administrative assistant will notify their immediate supervisor in writing of their selection prior to the first Monday of May of each year. Failure to notify the administration prior to the first Monday of May of their selection will result in the automatic implementation of option a.

Twelve (12) month administrative assistants will serve five (5) unpaid furlough days during the contract year. The pay for these days will be deducted from the employees pay at the time their annual salary is calculated. The employee can request the use of these days in a similar fashion to vacation days. These days must be used within the contract year they are issued. The days will not be carried over into the next contract year.

2. Work Week

The work week shall be Monday through Friday. For overtime purposes, the work week shall be Sunday through Saturday.

3. Work Day

The work day for secretarial and clerical employees will be as determined by their immediate supervisor.

Administrative assistants and clerical employees who work more than four (4) hours per day shall be entitled to a thirty (30) minute unpaid lunch break, and one (1) fifteen (15) minute paid coffee break. Both are to be scheduled with their immediate supervisor.

C. Custodians and Maintenance

1. Work Year

(a) The work year for school term custodial and maintenance employees shall begin five (5) work days before school begins for teachers in the fall, and shall end ten (10) work days after school ends for teachers in the summer.

(b) The work year for all other custodial and maintenance employees shall be twelve (12) months.

(c) Twelve (12) month custodians will serve ten (10) unpaid furlough days during the contract year. The pay for these days will be deducted from the employees pay at the time their annual salary is calculated. The employee can request the use of these days in a similar fashion to vacation days. These days must be used within the contract year they are issued. The days will not be carried over into the next contract year.

2. Work Week

(a) The work week for all custodial and maintenance employees on the day and afternoon shifts shall be Monday through Friday.

(b) The five (5) day work week for all custodial and maintenance employees on the midnight shift will either begin at 11:00 p.m. on Sunday and end at the finish of their shift on Friday morning, or it will begin at 11:00 p.m. on Monday and end at the finish of their shift on Saturday. An adjustment of the working day on Friday is possible with the approval of the Building and Grounds Supervisor. Each employee's assignment as to the start of the workweek, above, will be on an annual basis.

(c) The Board and Union agree to experiment with different combinations of hours and days, including a four (4) day, ten-hour-work week. Except by mutual written approval of the Board and Union, any such experimental combinations will be for at least one month in duration, and not more than one school year in duration. This section shall supersede any other language in the Agreement to the contrary.

(d) The work week for full-time twelve (12) month custodial and maintenance employees shall be forty (40) hours.

(e) For overtime purposes, the work week shall be Sunday through Saturday.

3. Work Day

(a) Except as specified in subsection "b" below, all eight (8) hour employees shall have a thirty (30) minute duty free lunch/dinner period without pay. Employees may leave or remain in the building during this period at their discretion.

(b) The work day for the afternoon shift will be determined at the beginning of each semester. The shift will be for eight (8) hours if no dinner break is taken, or for eight and one-half (8 1/2) hours if a thirty (30) minute unpaid dinner break is taken. On nights when late activities require custodial services, the Board may require employees to take a dinner break.

(c) When utilizing substitutes, the district will make every effort to:

(1) Allow afternoon shift employees to cover for the day shift building head.

(2) Allow ten (10) month employees to cover for absences during their two (2) months of down time.

- (d) (1) All custodial and maintenance employees will be entitled to two (2) fifteen (15) minute break periods, except that part-time employees working six (6) hours or less per day shall receive one (1) twenty (20) minute break period.
- (2) Custodial and maintenance employees working overtime will be entitled to an additional break of five (5) minutes per hour overtime worked if the overtime was at the beginning or end of their regular shift. Break time for Saturday, Sunday, or holidays will be in accordance with 3. (d) (1) above.

D. School Cancellations – In the event all schools are canceled prior to the start of an employee’s work day due to inclement weather or conditions not within the control of the District, the following procedures will apply:

1. Paraprofessionals

Paraprofessionals will not report for work and will be paid for those days, up to a maximum of six (6), for which the district receives state aid. They will not be paid for canceled days for which the District does not receive state aid.

2. Administrative Assistants and Clerical

Administrative assistants and clerical employees will not report for work and will be paid for those days, up to a maximum of six (6), for which the District receives state aid. They will not be paid for canceled days for which the District does not receive state aid. If an administrative assistant or clerical employee is required by the employee’s immediate supervisor to report to work on a canceled day because of a time critical task, the employee will work the number of hours required, up to a maximum of four (4), and will receive compensatory time equal to six (6) hours. If compensatory time cannot be scheduled and used prior to June 30th annually, the employee will receive payment for the compensatory time earned under this article.

3. Custodial and Maintenance Employees

a. All full-time custodial and maintenance employees will report to work at their regular starting time, or as soon thereafter as possible. For those employees who report to work on days when school is cancelled the following procedures will apply.

- (1) On the first day of cancellation custodial employees will have the option to work five (5) hours and twenty (20) minutes and be paid for eight (8) hours or to work eight (8) hours and bank two (2) hours and forty (40) minutes to use at a later date on a non-school day as defined below. Maintenance employees and head custodians may be required to work their full eight (8) hours and would be given credit for two (2) hours and forty (40) minutes of banked time.
- (2) On the second or more consecutive days of cancellation, in addition to the options above, the District has the option to have all employees work five (5) hours and twenty (20) minutes and receive eight (8) hours pay.
- (3) Part-time employees will not report to work unless called.
- (4) Exception: If it is impossible for a custodian/maintenance employee to come to work because of the weather, he/she will have the following options:
 - use a personal day
 - use a vacation day
 - use a furlough day
 - be docked eight (8) hours pay
 - make-up up eight (8) hours of time

b. Banked Time – The time that is banked from (a) above is to be used on a non-school day subject to at least forty-eight (48) hours notification. No more than three (3) employees can use banked time on the same day. If more than three (3) employees request the same day approval will be given based upon seniority. All requests are subject to the approval of the Supervisor of Buildings and Grounds. All banked time must be used prior to the start of the next school year.

4. In the event not all of the schools are cancelled the above procedures apply to only those employees in the affected buildings.
 5. If the District is required to make up days for which the employees have received full pay in order to meet the minimum number of instructional days or hours required by the state or other laws, rules or regulations, the employees will work those days and not receive additional compensation.
- E. Early Dismissal – In the event all of the schools are dismissed after the start of the school day the following procedures will apply:

1. Paraprofessionals, Secretarial and Clerical Employees

For paraprofessionals, secretarial and clerical employees the employees shall work until fifteen (15) minutes after the students have been dismissed. They will be paid for the remainder of their scheduled workday. If a paraprofessional has to remain with their student, they will submit their time for reimbursement. The paraprofessional will notify the building principal if that situation occurs. If an administrative assistant remains to answer phones or to assist students they will work with their building principal and will be given compensatory time equivalent to the time they remain beyond the fifteen (15) minutes. In no event, is the amount of time to exceed one (1) hour.

2. Custodial and Maintenance Employees

All employees will work their full eight (8) hour shift and will receive banked time according to the following:

- (a) If dismissal is or forty-five (45) minutes or less before the end of the school day each employee will receive one (1) hour of banked time
- (b) If dismissal is forty-six (46) minutes to seventy-five (75) minutes before the end of the school day, each employee will receive one and one half (1.5) hours of banked time.
- (c) If dismissal is more than seventy-five (75) minutes before the end of the school day, each employee shall receive two (2) hours of banked time.
- (d) Banked time can be used according to D. 3. b above.

In the event not all of the schools are dismissed early the above procedures apply to only those employees in the affected buildings.

F. Overtime – Custodial / Maintenance

1. Overtime Distribution – Custodial

- (a) Emergency/Short Notice - On same day notice of absence or emergency situations, if a substitute is not available, the District shall award the overtime to the first available employee.
- (b) Scheduled Events – When overtime is needed for planned events in the District, the following priority shall be followed:
 - (1) In order from least amount of previously worked or charged overtime to the most, employees in the building will be asked to work the overtime.
 - (2) If no employee in the building accepts the overtime, in order of least amount of previously worked or charged overtime to most, all other custodians in the District will be asked to work the overtime.
 - (3) If no other custodian in the District accepts the overtime, the maintenance employees, in order of least amount of previously worked or charged overtime to the most, shall be offered the overtime.

2. Overtime Distribution – Maintenance – Overtime in the maintenance department shall be awarded within the position, from least amount of overtime worked or charged to the greatest amount.

3. The employer will make every effort to balance overtime within buildings, and will twice yearly during January and June post an accounting of hours charged. The Union may be updated upon the status of hours charged at times other than the above upon reasonable request.
4. Overtime that is refused by an employee, other than 1(a) above, will be charged to that employee for the purposes of balancing overtime.
5. At the beginning of each school year, but no later than September 1st, each employee will fill out a card provided by the employer indicating his/her preference for overtime for the period of September 1st through August 31st. This card may be updated at other times than the above by the employee if a change in preference occurs. Employees who change their preference will be charged with the same number of overtime hours as the employee with the highest hours. The card will provide for the following two (2) choices:

- (a) No overtime
- (b) Any overtime

Employees selecting “(a) No Overtime” may be asked to work overtime when all other options have been exhausted.

6. Employees who have expressed a preference for overtime and were absent for three months or more will upon return be charged with the average overtime hours of employees in his/her building and classification. Overtime that is unused by an employee while on paid leave will not be charged against said employee.

G. Overtime - Authorization

Overtime will be as authorized by the superintendent or designee.

ARTICLE 11: Working Conditions

- A. Employees shall not be required to work under unsafe or hazardous conditions as defined by MIOSHA. The Board shall not require an employee, other than an employee whose presence is necessary to avoid, correct, or remove the imminent danger, to operate equipment or engage in a process which has been tagged by the Department and which is the subject of an order issued by the Department identifying that an imminent danger exists. The employees shall make every effort to use protective equipment provided by the employer and shall attempt to perform their duties in a safe manner.
- B. The Board will reimburse the employee for loss, damage, or destruction of personal property, which was required by the employer to be used on school premises, when the loss, damage, or destruction is not the result of the employee’s negligence or normal wear and tear.
- C. The Board shall continue to provide adequate rest areas, lounges, and restrooms for employee use.
- D. No custodial or maintenance employee shall be required to dispense or administer medication or provide health services. Secretarial/clerical and paraprofessional employees may be required to dispense or administer medication or to provide health services. Secretarial/clerical and paraprofessional employees who are required to perform these services shall be provided with all necessary information, training and assistance. Employees will be held harmless by the district, in any legal action that may be brought against them as a result of dispensing medication, administering medication, and providing health services, providing they are not willfully negligent, as a result of dispensing medication, administering medication, or providing health services. The district will make every effort to protect the privacy of MESPA employees when it becomes necessary to share medical information with parents within the district. Additionally, the district and the employee will mutually develop the plan to share the information with the parent.

- E. Professional Development
1. In order to maintain and enhance the knowledge and skills of each employee in his/her current position, or to expand the employee's knowledge and skills in areas that have value for the District, the District will provide the following professional development opportunities;
 - (a) Required Activities: Each paraprofessional may be required to attend up to six (6) hours of professional development activities each school year, beyond the activities provided the week prior to the start of school, under the following conditions:
 - (1) The paraprofessional shall be paid his/her regular hourly wage for attendance at required professional development activities.
 - (2) Generally, the training shall be held within the hours of 8:00 am and 5:00 PM during the school year.
 - (3) There shall be a five (5) workday notice of the required activity, except in extenuating circumstances.
 - (4) At the end of each school year, each paraprofessional shall be required to submit an accounting of each required activity he/she attended.
 - (5) The process for documenting attendance at required professional development activities shall be determined by the district and made known to each paraprofessional.
 - (b) Employee Requested Professional Development Activities

Any employee may request to attend a professional development activity, which would assist in enhancing, or expanding his/her job related knowledge and skills.

 - (1) The superintendent or designee, may, at his/her discretion, pay for tuition, registration fee, mileage, and any other expense related to the activity.
 - (2) Any activity for which the employee requests reimbursement must have prior approval.
 - (3) Any activity which is held during the employee's normal workday must have prior approval.
 - (4) The process for requesting attendance at non-required professional development activities shall be determined by the district and made known to each employee.
 - (c) The Board agrees to provide an additional one-half (1/2) paid professional development day for those paraprofessionals with instructional responsibilities; excluding detention, library, hall monitors, recess monitors, guidance office, reading lab, lunch supervisors, in-school suspension, and any other similar positions as determined by the administration, in order to get acquainted with the students they will be working with during the school year and to meet with the teachers of those students if necessary. The administration will determine the half-day based upon the availability of the records and teaching staff.
- F. In the absence of a building supervisor or designee, employees shall not be held administratively responsible for the building.
- G. The Board shall provide reasonable support and assistance to employees with respect to the maintenance of control and discipline of students in the employee's assigned work area.
- H. The Board shall make available, where necessary, appropriate safety equipment such as rubber gloves, aprons, and safety goggles, without cost to the employee. The Board further agrees to continue to make available first aid supplies in designated areas. The Board will make available, at no cost to the employee, Hepatitis B vaccinations.
- I. At the request of the employee, athletic passes will be provided to the employee for use by the employee, their spouse/significant other, and their school-aged children. All children must be accompanied by an adult. Misuse of an athletic pass may result in the revocation of the pass.

- J. Custodial/Maintenance employees who are unable to report to work shall notify their immediate supervisor (or the designated person or system) at least thirty (30) minutes prior to the start of their shift except midnight shift employees who must call by 4:00 p.m. and afternoon shift employees who must call at least one hundred twenty (120) minutes prior to the start of their shift. Employees are expected to advise their immediate supervisor of the anticipated length of their absence from work. Using the district's web-based attendance system, paraprofessionals are to report their absence by 6:30 AM. Administrative assistants are to call their immediate supervisor by 6:30 AM to report their absence. It is understood that emergency circumstances may arise when it is not possible to comply with these notification provisions.
- K. Employees are expected to report to work at the start of their shift and, with the exception of duty-free breaks, are expected to remain until their established quitting time. Employees who leave the premises during duty time are expected to inform their immediate supervisor of the reason, their expected time of return to work, and secure permission of their supervisor. The immediate supervisor for administrative assistants and paraprofessionals is the building principal or designee.
- L. The district dress code for custodial maintenance employees requires safe and appropriate attire. Name tags will also be required at all times. Items that are not allowed include but are not limited to: open toe shoes, crocks, sandals, flip flops, overly short shorts, shirts with graphics or statements (except for Milan attire).

ARTICLE 12: Vacancies, Transfers, and Promotions

- A. Vacancies
1. All job openings in the bargaining unit that are to be filled shall be posted at the office of the Superintendent, Supervisor of Building and Grounds, and in each building with a copy to the Union President for a period of ten (10) working days. Interested employees may apply in writing to the Superintendent or designee within ten (10) days of the first day of the posting period. Any employee interested in notification of any Union vacancies throughout the summer should turn in an email address to Central Office by the last day of each school year. Said postings shall include:
 - (a) Position/Classification
 - (b) Location of work
 - (c) Starting date
 - (d) Qualifications
 - (e) Responsibilities
 - (f) Hours to be worked
 - (g) Application Deadline
 - (h) Date of Posting
 2. Upon completion of an interview process and within fifteen (15) working days after the expiration of the posting period, the superintendent or designee shall make known the decision as to which applicant has been selected to fill the posted position. Exceptions to the fifteen (15) day period may be made by mutual agreement of the parties. The successful applicant shall be notified in writing with the copy provided to the Union. All applicants will be notified after the successful applicant has accepted the position.
 3. In filling vacancies, the Board will take into consideration ability, qualifications, and work record. Where these criteria are equal, the most senior employee applicant within the classification will fill the vacancy. If an internal applicant from another classification meets these criteria and there are no applicants from within the classification, preference will be given to the internal applicant over outside applicants. Paraprofessionals do not have the right to fill a vacancy for a position similar to a position that they were transferred from involuntarily.

B. Transfers

1. An exchange of assignments may take place with the agreement of the parties affected subject to the approval of the superintendent or designee. Such request must be in writing.
2. Between the first Monday of May and the Friday of that week, current twelve (12) month custodial and maintenance employees have the opportunity to express an interest through bidding for any position within their classification for which they meet the qualifications. Such bidding interest will be considered in order of seniority. Subject to the approval of the Supervisor of Buildings and Grounds, bargaining unit members will be assigned the positions for which they expressed an interest, and, except as provided elsewhere in this Agreement, such assignments shall be in effect for twelve (12) months after assuming their new assignment. Employees will assume their new positions the Monday that follows the last day of student instruction. Transfers because an employee assumes another position under this provision shall be exempt from the trial period set forth in 3 and 4 below. The parties recognize that involuntary transfers caused by employees assuming new positions under this provision are not prohibited by 5 below. This Section B. 2. is not subject to the Grievance Procedure as set forth in this Agreement. If a transfer under this section is denied, the employee shall have the right to appeal to the superintendent.
3. Voluntary transfers shall not become permanent until the employee has been on the job for thirty (30) working days.
4. If at any time before the voluntary transfer becomes permanent, the superintendent or designee determines that the employee is unable to demonstrate ability to perform the work required, the employee may be returned to his/her previous assignment. At any time before the voluntary transfer becomes permanent, the employee shall have the option of returning to his/her previous assignment.
5. The parties agree that involuntary transfers of employees are to be minimized and avoided whenever possible.
6. An employee filling a temporary vacancy and assuming a higher classification for more than five (5) days shall receive the rate of pay for those duties retroactively after the fifth day in that position. However, an employee's rate of pay shall not be reduced by a temporary change in duties.

C. Promotions

1. A promotion is defined as a change in position within a classification with an increase in the hourly rate of pay.
2. It will continue to be the policy of the employer to make classification promotions from within the classification. If qualified employees cannot be found within the classification, or if same will not accept the position, the employer may go outside the classification.
3. Promotions shall not become permanent until the employee has been on the job for thirty (30) working days.
4. If at any time before the promotion becomes permanent, the superintendent or designee determines that the employee is unable to demonstrate ability to perform the work required, the employee may be returned to his/her previous assignment. At any time before the promotion becomes permanent, the employee shall have the option of returning to his/her previous assignment.
5. The parties agree that involuntary transfers of employees are to be minimized and avoided whenever possible.
6. An employee filling a temporary vacancy and assuming a higher classification for more than five (5) days shall receive the rate of pay for those duties retroactively after the fifth day in that position. However, an employee's rate of pay shall not be reduced by a temporary change in duties.

D. Long Term Substitutes: Long Term substitutes may be used to fill a vacancy in the following situations:

1. A long-term sub may be used to substitute for another employee who is on a leave of absence for six (6) months or less.

2. A long-term sub may be used to work in a position that the district is not sure will continue to be permanent position. After 35 school days, a meeting will be held to discuss the continued use of the long-term substitute and when the position, if continued, will be permanently filled.
3. A long-term sub may be used for filling the position of an employee on Workers Compensation Leave to fulfill the employee's rights to his/her position under the Workers Compensation Law.

E. Resignation

Any employee desiring to resign shall submit the resignation in writing to the superintendent or designee a minimum of two (2) weeks prior to the effective date of resignation.

ARTICLE 13: Seniority

- A. Each new employee in the bargaining unit shall be considered a probationary employee for the first sixty (60) working days as a regular employee. On completion of the probationary period, the employee shall be placed on the seniority list of the employee's classification, and his/her seniority shall start from the employee's first working day.
- B. Seniority shall be defined as the length of service within the employee's classification. Accumulation of seniority shall begin on the employee's first working day. In the event that more than one individual has the same starting date of work, position on the bargaining unit classification seniority list shall be determined by a lottery. See Article 21, A. 4.
- C. Custodial-Maintenance employees shall accumulate seniority on a pro-rata basis according to twelve (12) or ten (10) month employment status.
- D. The Board shall prepare and maintain the seniority list. Annual updates shall be furnished to the Union membership by October 15.
- E. Seniority shall be lost by an employee upon termination, resignation, or retirement. Bargaining unit members transferred or promoted to non-bargaining unit positions shall maintain previously earned seniority, but shall not accrue additional seniority while outside the bargaining unit.
- F. Employees who acquire seniority in one classification and subsequently move to another classification shall retain the seniority they acquired in the earlier classification for that classification.

ARTICLE 14: Reduction in Personnel, Layoff, and Recall

- A. Layoff shall be defined as a reduction in the work force.
- B. Except in unusual circumstances, no employee shall be laid off pursuant to a reduction in the work force unless said employee shall have been notified of said layoff in writing at least fifteen (15) business days prior to the effective date of the layoff.
- C. In the event of a reduction in the work force, the reduction procedure shall be applied within each classification as follows:
 1. Probationary employees shall be laid off first.
 2. In the event senioried employees must be laid off, layoff shall be on the basis of seniority.

3. In the event an employee is laid off from within a classification, and no position is available to the employee within another classification in which the laid off employee has acquired seniority because of relative seniority in that classification, the laid off employee shall have the opportunity to make application for posted vacancies in classifications in which the employee has no seniority. Should the employee secure such a posted vacancy, he/she retains recall rights to his/her laid off job classification and any other classification in which the employee holds seniority.
- D. In the event of a reduction in the work force or a permanent reduction in the work hours of a position, the procedures regarding displacement rights described below shall apply. In no case shall a reduction in any employee's work hours take effect until the employer has given seventy-two (72) hours written notification to the affected employee.
1. Paraprofessionals
 - (a) Whenever a paraprofessional is being displaced the parties will meet as soon as possible to discuss the situation and will generally follow the guidelines below. At the meeting the number of hours of the position, qualifications, needs of the student, needs of the district, building assignment, and desires of the employee will be discussed.
 - (b) For the purposes of this section the following definitions will apply:
 - (1) Claim seniority – This means using ones seniority to take the position of another employee with less seniority.
 - (2) Hours – This means the number of hours worked per week.
 - (3) Equivalent – This means that the number of hours worked per week will be within five (5) hours between positions.
 - (c) Procedure
 - (1) The affected paraprofessional can claim seniority over one of the three (3) least senior positions in the district with equivalent or fewer hours if they are qualified for the position.
 - (2) Paraprofessionals in the School Age Child Care (Latchkey) Program can first claim seniority over the least senior employee in that program. If they are the least senior or have been displaced then (c) (1) applies.
 - (d) A change in the starting and ending times during the school day of an employee alone does not implement c. of this section. Every effort will be made to accommodate the employee's needs.
 2. Secretarial and Clerical

In the event of a permanent reduction in work hours of a position or elimination of a position, the least senior secretarial/clerical employee shall have their work hours reduced or will be laid off. Each displaced employee can claim seniority over a less senior employee in the district.
 3. Custodial/Maintenance

In the event of a permanent reduction in work hours of a position or elimination of a position, the least senior custodial/maintenance employee shall have their work hours reduced or will be laid off. The District will then determine all of the remaining positions. After that determination, except for currently filled maintenance positions, all employees at a bid meeting will be able to choose a position based upon seniority.

- E. A laid-off employee shall, upon application, and at his/her option, be granted priority status on the substitute list according to his or her seniority and will be paid at the substitute rate. Laid-off employees may continue their insurance benefits by paying the regular monthly per-subscriber group rate premium for such benefits to the Board, subject to the rules and regulations of the carrier.
- F. Employees shall be recalled in inverse order of their lay-off within the classification from which they were laid off or, based upon seniority in another classification, to that classification.
- G. Notice to recall shall be sent by certified or registered mail to the last known address as shown on the Board's records. The recall notice shall state the time and date on which the employee is to report back to work. It shall be the employee's responsibility to keep the Board notified as to his or her current mailing address. A recalled employee shall be given at least five (5) calendar days from receipt of notice, excluding Saturdays and Sundays, to report to work. The Board may fill the position on a temporary basis until the recalled employee can report for work providing the employee reports within the five (5) day period.
- Employees recalled to work for which they are qualified are obligated to take said work. An employee who declines recall to perform work for which he/she is qualified shall forfeit his or her seniority rights.
- H. Employees on layoff shall retain their seniority for purpose of recall for a period of two (2) years. Any employee on layoff for more than two (2) years shall forfeit his or her seniority and any further rights under this Agreement.
- I. Probationary employees have no recall rights.

ARTICLE 15: Evaluations

- A. **General Conditions**
1. The parties recognize that evaluation is an ongoing process, and that each employee is subject to evaluation in the day-to-day performance of his or her duties.
 2. Forms for written evaluation shall be developed by the Board with input from the Union. Evaluations shall be in writing, and shall be performed at least annually.
 3. For purposes of written evaluation, employees shall be responsible to their immediate supervisor. This shall not be interpreted to diminish the responsibility of the employee to work with administrative and other personnel while on duty.
- B.
1. Within thirty (30) calendar days following the completion of a written evaluation, and prior to the first Monday of May, the evaluator will meet with the employee to discuss the evaluation and any recommendations. The employee shall be entitled to have a Union Representative present upon request.
 2. If the evaluator believes the employee is doing unsatisfactory work, the reasons shall be set forth in specific terms. Included will be examples of specific things the employee should do to improve his or her job performance.
 3. The employee shall sign the evaluation at the time of review as acknowledgment of having received the evaluation, but not necessarily as agreement to its contents.
 4. If an employee does not agree to the contents of the written evaluation, the employee shall be entitled to attach a written statement to the evaluation. The attached statement will be retained with the evaluation in the employee's personnel file.
- C. Evaluations may be subject to the grievance procedure as set forth in this Agreement, but may not be submitted to arbitration.

ARTICLE 16: Work Duties and Compensation

- A. Classifications shall be set forth in Appendix A.
- B. The basic compensation of each employee shall be as set forth in Appendix B. There shall be no deviation from said compensation rates during the life of this Agreement.
- C. The following conditions shall apply to all overtime work:
1. Time and one-half will be paid for all hours worked over forty (40) hours in one week.
 2. Double time will be paid for hours worked on Holidays and Sundays.
 3. Paid leave shall count toward hours worked.
 4. Compensatory time off (provided in accordance with Article 16.C.1 or 16.C.2) may be given instead of overtime if mutually agreeable to the employee and approved by the superintendent or designee.
- D. Reasonable assistance will be provided to custodians to set up for varsity boy's basketball games.
- E. Terminal leave pay, through a payroll lump sum payout, will be granted to an employee who leaves the system with ten (10) or more years of employment for each unused day of sick leave up to the maximum allowable sick leave accumulation limit, and at the percentage of the employee's daily rate of pay specified below.
1. Custodial Maintenance: 75% of the employee's daily rate of pay to a maximum of \$5250.
 2. Secretarial-Clerical: 75% of the employee's daily rate of pay to a maximum of \$7260.
 3. Paraprofessionals: 75% of employee's daily rate of pay to a maximum of \$4500.
- F. Ten-month employees may, on an annual basis prior to issuance of the first paycheck in September, elect to receive their pay for the year spread over 12 months, rather than 10 months.

ARTICLE 17: Retirement

All employees shall be allowed to continue their employment with the Board consistent with State and Federal law.

ARTICLE 18: Vacations

A. Paraprofessionals

No paid vacation days will be provided.

B. Administrative Assistants and Clerical Employees

1. Twelve (12) month employees shall receive paid vacation days according to the following chart:

If an employee is hired in the month of:	After the 60 day probationary period, the employee will earn the following number of vacation days to use prior to the next July 1	On July 1 of each ensuing year, the employee will earn the following number of vacation days to be used before the next June 30									
		1st July 1 of Employment	2nd July 1 of Employment	3rd July 1 of Employment	4th July 1 of Employment	5th July 1 of Employment	6th July 1 of Employment	7th July 1 of Employment	8th July 1 of Employment	9th July 1 of Employment	10th July 1 of Employment and every ensuing July 1
July	5	10	10	10	10	11	12	13	14	15.5	15.5
August	5	10	10	10	10	11	12	13	14	15.5	15.5
September	4.5	10	10	10	10	11	12	13	14	15.5	15.5
October	4	10	10	10	10	11	12	13	14	15.5	15.5
November	3.5	10	10	10	10	11	12	13	14	15.5	15.5
December	3	10	10	10	10	11	12	13	14	15.5	15.5
January	3	5	10	10	10	10	11	12	13	14	15.5
February	2.5	5	10	10	10	10	11	12	13	14	15.5
March	2	5	10	10	10	10	11	12	13	14	15.5
April	1.5	5	10	10	10	10	11	12	13	14	15.5
May	1	5	10	10	10	10	11	12	13	14	15.5
June	0.5	5	10	10	10	10	11	12	13	14	15.5

2. Ten (10) month employees shall receive paid vacation days according to the following chart:

If an employee is hired in the month of:	After the 60 day probationary period, the employee will earn the following number of vacation days to use prior to the next July 1	On July 1 of each ensuing year, the employee will earn the following number of vacation days to be used before the next June 30									
		1st July 1 of Employment	2nd July 1 of Employment	3rd July 1 of Employment	4th July 1 of Employment	5th July 1 of Employment	6th July 1 of Employment	7th July 1 of Employment	8th July 1 of Employment	9th July 1 of Employment	10th July 1 of Employment and every ensuing July 1
July	4	8	8	8	8	9	9.5	10.5	11	12.5	12.5
August	4	8	8	8	8	9	9.5	10.5	11	12.5	12.5
September	3.5	8	8	8	8	9	9.5	10.5	11	12.5	12.5
October	3	8	8	8	8	9	9.5	10.5	11	12.5	12.5
November	3	8	8	8	8	9	9.5	10.5	11	12.5	12.5
December	2.5	8	8	8	8	9	9.5	10.5	11	12.5	12.5
January	2.5	4	8	8	8	8	9	9.5	10.5	11	12.5
February	2	4	8	8	8	8	9	9.5	10.5	11	12.5
March	1.5	4	8	8	8	8	9	9.5	10.5	11	12.5
April	1	4	8	8	8	8	9	9.5	10.5	11	12.5
May	1	4	8	8	8	8	9	9.5	10.5	11	12.5
June	0.5	4	8	8	8	8	9	9.5	10.5	11	12.5

3. Ten (10)-month employees moving into a twelve (12) month position shall be placed on the above schedule according to seniority as defined in Article 13, C. Vacations for the first year after such movement into twelve-month employment shall be at hours previously worked, not at the hours worked in the new position. Example: a six-hour school-term employee moving into twelve month eight hour employment would, for his/her first year of vacation eligibility, receive vacation at a six hour per day rate.
4. Said vacation time may be used at times other than the summer months, when school is not in session. Requests may be made to the immediate supervisor for use of vacation time when school is in session. The decision of the Superintendent to grant or not grant the request will be final. This decision will not be subject to the grievance procedure. When more than one employee requests the same vacation date(s) and work scheduling demands reasonably prohibit all requesting employees from being absent at the requested times, the affected employee having the greatest seniority shall be granted his/her preferred vacation date(s), provided that the request for vacation has been made at least one (1) month in advance of the vacation date.
5. Holidays occurring during a vacation period shall not be charged against the vacation allowance.
6. Twelve-month employees working less than eight (8) hours per day shall accumulate vacation time and shall be paid for their vacation days at their daily rate.
7. Vacation pay of an employee is based on the regular rate of pay, excluding overtime pay.
8. For 10 month Administrative Assistants, unused vacation days will be paid annually by June 30. For 12 month Administrative Assistants all vacation must be used within one (1) calendar year from the time the vacation time is credited. Employees will be credited with vacation time on July 1 of each year.

C. Custodial and Maintenance Employees

1. Twelve (12) month employees shall receive paid vacation days according to the following chart:

If an employee is hired in the month of:	After the 60 day probationary period, the employee will earn the following number of vacation days to use prior to the next July 1	On July 1 of each ensuing year, the employee will earn the following number of vacation days to be used before the next June 30														
		1st July 1 of Employment	2nd July 1 of Employment	3rd July 1 of Employment	4th July 1 of Employment	5th July 1 of Employment	6th July 1 of Employment	7th July 1 of Employment	8th July 1 of Employment	9th July 1 of Employment	10th July 1 of Employment	11th July 1 of Employment	12th July 1 of Employment	13th July 1 of Employment	14th July 1 of Employment	15th July 1 of Employment and Every ensuing July 1
July	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20	20
August	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20	20
September	4.5	5	10	10	10	11	12	13	14	15	16	17	18	19	20	20
October	4	5	10	10	10	11	12	13	14	15	16	17	18	19	20	20
November	3.5	5	10	10	10	11	12	13	14	15	16	17	18	19	20	20
December	3	5	10	10	10	11	12	13	14	15	16	17	18	19	20	20
January	3	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20
February	2.5	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20
March	2	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20
April	1.5	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20
May	1	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20
June	0.5	5	5	10	10	10	11	12	13	14	15	16	17	18	19	20

2. Ten (10)-month employees moving into a twelve (12) month position shall be placed on the above schedule according to seniority as defined in Article 13, C. Vacations for the first year after such movement into twelve-month employment shall be at hours previously worked, not at the hours worked in the new position. Example: a six-hour school-term employee moving into twelve month eight hour employment would, for his/her first year of vacation eligibility, receive vacation at a six hour per day rate.
3. Said vacation time may be used at times other than the summer months, when school is not in session. Requests may be made to the immediate supervisor for use of vacation time when school is in session. The decision of the Superintendent to grant or not grant the request will be final. This decision will not be subject to the grievance procedure. When more than one employee requests the same vacation date(s) and work scheduling demands reasonably prohibit all requesting employees from being absent at the requested times, the affected employee having the greatest seniority shall be granted his/her preferred vacation date(s), provided that the request for vacation has been made at least one (1) month in advance of the vacation date.

4. Holidays occurring during a vacation period shall not be charged against the vacation allowance.
5. Twelve-month employees working less than eight (8) hours per day shall accumulate vacation time and shall be paid for their vacation days at their daily rate.
6. Vacation pay of an employee is based on the regular rate of pay, excluding overtime pay.
7. All vacation must be used within one (1) calendar year from the time the vacation time is credited. Employees will be credited with vacation time on July 1 of each year. If the employer requires the employee to work and the employee cannot use all of their earned vacation time, then the employer has the option to allow the earned vacation time to be carried over into the next fiscal year or pay the employee for those days. The employer may not require an employee to carryover any unused earned vacation time two (2) consecutive years.
8. Employees may request to carryover unused vacation time through their immediate supervisor. Request must be made prior to June 30th of the year. The request is subject to the approval of the superintendent. An employee may not carryover unused vacation time more than two (2) years.

ARTICLE 19: Holidays

- A. All employees shall have the following holidays off with pay. Pay shall be for the regularly scheduled hours of each employee. Should the holiday fall on a Saturday or Sunday, either Monday or Friday shall replace that day.

<u>Holiday</u>	<u>Administrative Assistant</u>		<u>Custodial/Maintenance</u>		<u>Para-professional</u>
	<u>10 mo.</u>	<u>12 mo.</u>	<u>10 mo.</u>	<u>12 mo.</u>	
July 4				X	
Labor Day			X	X	
Thanksgiving Day			X	X	
Day after Thanksgiving			X	X	
Christmas Eve (unless school is in session)			X	X	
Christmas Day	X	X	X	X	X
New Year's Eve Day			X	X	
New Year's Day			X	X	
Memorial Day			X	X	
Good Friday	X	X*	X*	X*	

*If school is in session on Good Friday the parties will meet by October 1st of each school year to determine the day to be substituted.

- B. Except for approved vacation or personal leaves, in order to receive pay for a holiday, employees are required to work the last scheduled workday before and the first scheduled workday after the holiday.
- C. No employee will be scheduled to work the day after Labor Day, except in cases of emergency, or if school is in session for teachers and/or students.
- D. A custodial/maintenance employee shall have the option to work or not work their normal hours on a designated mid-winter break day and be paid for hours worked. Employees shall also be permitted to use their paid vacation days on designated winter break days.

- E. Except for paid holidays noted elsewhere, paraprofessionals, administrative assistants, and clerical employees, will not work and will not be compensated for the following breaks (that occur during their work year): July 4, Labor Day, the Friday before Labor Day, Thanksgiving, the day after Thanksgiving, the winter break observed by teachers, the mid-winter break observed by teachers, the spring break observed by teachers, and Memorial Day. Employees may, however, elect to use vacation time during all or part of this otherwise unpaid period.
- F. Probationary employees shall not be eligible for paid holidays during their probationary period.

ARTICLE 20: Paid Leaves

A. General Conditions

1. Using the district's web-based attendance system, the Board shall furnish each employee annually with notification setting forth his or her total sick leave credit.
2. An employee who is unable to work because of personal illness or disability shall upon application be granted a leave of absence without pay for up to one year. The leave of absence may be extended at the discretion of the Board for up to one year upon written request by the employee. The employee may use all or any portion of his or her accumulated sick leave prior to going on unpaid leave of absence at his or her discretion. Return from unpaid leave under this provision will be in accordance with Article 21, A. 3.
3. For work-related injuries, the employee shall receive full pay with no sick leave deduction until the employee has met eligibility requirements for Worker's Compensation. With receipt of Worker's Compensation benefits, and at the employee's request, the employee will receive the difference between that benefit and the employee's daily rate of pay provided the employee verifies the amount of their Worker's Compensation payment and any subsequent changes in that payment. The employee's accumulated sick leave will be adjusted accordingly on a pro-rata basis. An employee whose Worker's Compensation injury extends beyond their sick leave accumulation will be placed on a Worker's Compensation leave, without additional pay from the district.
4. In case of an employee's death, any unused sick leave shall be paid in a lump sum to the survivor named by the employee. Such payment shall be subject to the terms and computed according to the method specified in Article 16, Section E.
5. A day is defined as the length of the employee's regularly scheduled workday. When an employee's hours are increased or decreased, the accumulation will be prorated. Accumulated sick leave for employees hired prior to July 1, 1996 currently working four (4) hours or more per day is not subject to proration.
6. Employer payment of insurance premiums will cease to be paid for eligible employees beginning with the month that follows exhaustion of the employee's sick leave accumulation and any eligible insurance premiums paid under the Family and Medical Leave Act. Employees wishing to maintain their coverage will assume responsibility for the payment of premiums.
7. Newly hired employees shall receive sick leave benefits at one (1) day per month until the conclusion of their probationary period, at which time they shall be credited with the balance of their annual sick leave allowance.
8. Except in A-3 above, sick leave will be charged in increments of one-half (1/2) day.
9. Any paraprofessional, hired prior to the first Monday in October, who is absent from work three (3) or fewer days in the school year (either sick, personal business leave, unpaid days, or any combination thereof), will receive a \$200 attendance bonus payable on the first pay period of July.

B. Illness and Disability

1. Paraprofessionals, ten (10) month secretarial and clerical, and school term custodial/maintenance employees shall receive sick leave equal to one (1) day per month accumulative to ten (10) days per year, credited at the beginning of each school year. Twelve (12) month employees shall be given sick leave equal to one (1) day per month accumulative to twelve (12) days per year credited at the beginning of each school year (except for probationary employees as per A. 7., above). Sick leave days may be taken by an employee for the following reasons and subject to the following conditions:
 - (a) The employee may use all or any portion of his/her leave to recover from his/her own illness or disability, and to secure necessary medical or dental care.
 - (b) Illness/Disability - Others
 - (1) Paraprofessionals: Up to five (5) days may be authorized for serious illness or medical care or nursing care arrangements for the immediate family. (Immediate family is defined as spouse, children, parents, grandparents, grandchildren, brothers, sisters, dependents, in-law relations of the same categories.) Additional paid days may be granted upon request of the employee for emergency or unusual needs.
 - (2) Secretarial and Clerical: Serious illness, medical care or nursing care arrangements in the immediate family. (Immediate family is as defined in 1 (b) (1), above.)
 - (3) Custodial/Maintenance: Serious illness, medical or nursing care arrangements, in the immediate family. (Immediate family is as defined in 1 (b) (1), above.)
 - (c) Bereavement
 - (1) Paraprofessionals: The bargaining unit member shall be granted a maximum of five (5) days paid leave per death for immediate family members, which shall be deducted from sick leave. (Immediate family is as defined in 1 (b) (1), above.) Up to five (5) additional paid days may be granted upon request of the employee for emergency or unusual needs.
 - (2) Secretarial, Clerical and Custodial/Maintenance: Use of Section B. accumulated days as needed for death in the immediate family. (Immediate family is as defined in 1 (b) (1), above.)
 - (d) While it will not be necessary for the School District to require a medical certificate for all absences of one (1) to three (3) days in order for an employee to be eligible for sick leave pay, the School District reserves the right to require a medical certificate whenever an employee's pattern of attendance indicates excessive use of sick leave or to determine whether he/she is medically able to return to work or to determine physical fitness for continued service.
2. Illness/Disability/Bereavement days are cumulative according to the following:
 - a. Paraprofessionals—90 days
 - b. Secretarial and clerical - 120 days
 - c. Custodial and Maintenance - 120 days

No bargaining unit member employed as of ratification shall forfeit accumulated illness/disability/bereavement days as a result of the above accumulation limits. Excess accumulated days as of ratification will be preserved and “drawn down” if/when the employee’s actual accumulation falls below the employee classification accumulation limit.

- C. Personal Business Leave
1. All ten (10) month employees regularly employed by the Board shall be granted two (2) personal business leave days per year. All twelve (12) month employees and all secretarial/clerical employees regularly employed by the Board shall be granted three (3) personal business leave days per year. These days shall be non-accumulative. Personal business leave shall be used for matters which are difficult to transact on the weekend or before or after working hours. Except in case of an emergency, arrangements for personal business leave are to be made at least twenty-four (24) hours in advance with employee's immediate supervisor. Personal business leave will not be charged against sick leave. Unused personal business leave days will be added to the employee's accumulated unused sick leave on July 1.
 2. The day immediately preceding, or the day immediately following a legal holiday or school recess (e.g., Christmas, Memorial Day, etc.) will not be used for a personal business leave day, except in case of an emergency or extenuating circumstances. Arrangement for use of personal leave shall be made in writing using the form included as APPENDIX D. It is understood that the Board may reasonably restrict the number of employees taking personal business leave on any given workday.
- D. **Jury Duty.** Any employee called for jury duty and who was unable to get excused shall be compensated for the difference between his/her regular pay and the pay received for jury duty.
- E. **Reserve/National Guard Duty.** Any employee who is a member of a branch of the Armed Forces Reserve or the National Guard, shall be paid the difference between his/her Reserve pay he/she would have received from the Board during any period when the affected employee is on active duty for the Reserve or National Guard. Except in cases of national emergency, a maximum of two (2) weeks per year shall be allowed.

ARTICLE 21: Unpaid Leaves

- A. General Conditions
1. Leaves of absence without pay for up to one (1) year in duration may be granted upon written request from an employee. The request will include the purpose of the leave, and the proposed beginning and ending dates of the leave. For medical requests, the Board may require a statement from the employee's physician indicating the necessity of the leave. Such leaves may, at the discretion of the Board, be extended upon written request of the employee.
 2. It is understood that the granting of unpaid leaves is the discretion of the Board. Denial of unpaid leave requests by the Board shall not be subject to the grievance procedure, unless the claim is that the Board abused its discretion or acted arbitrarily in denying the requested leave.
 3. An employee returning from a leave of absence of six (6) months or less shall be entitled to return to the assignment they held just prior to the leave of absence. An employee returning from a leave of absence of more than six (6) months shall be reinstated to the first available position for which they are qualified, within their classification. At least two (2) weeks prior to the date a leave is scheduled to expire, an employee shall notify the superintendent or designee of their intent to return to work.
 4. Only continuous employment within the system will be counted for the purpose of accumulating seniority; however, leaves of absence granted for a period of six (6) months or less shall not constitute interruption of continuous service and shall be counted for purposes of seniority. Leaves of absence granted for more than six (6) months, according to this contract, shall not constitute interruption of continuous service, but shall not be counted for purposes of seniority.

5. Except for continuation of twelve (12) weeks of employer-paid medical insurance benefits {such as provided in the Family and Medical Leave Act (FMLA)} for eligible employees, the payment of monthly premiums for the purpose of continued insurance coverage is the responsibility of the employee during an unpaid leave of absence subject to COBRA rules and regulations.
- B. Unpaid leaves of absence may be taken for the following reasons:
1. **Military Leave** — A leave of absence shall be granted to any employee who shall be inducted or shall enlist for military duty in any branch of the armed forces of the United States for the period of one enlistment or induction only, or as may be provided for in applicable State/Federal statutes. Upon return from such leave, an employee shall be placed in the same classification and experience level as he/she would have been had he/she worked in the district during such period. Employees on this leave of absence shall be granted their regular seniority for the term of the leave.
 2. **Parental/Child Care** — A leave of absence may be granted to any employee for the purpose of childcare. Such leave may be extended upon written request of the employee.
- C. Where the leave benefits in this Agreement exceed those in the Family and Medical Leave Act (FMLA), these leave benefits shall apply. Where the benefits in the FMLA exceed the leave benefits in this Agreement, the benefits in the FMLA shall apply. Any alleged Employer violations of the FMLA shall be dealt with under the procedures set up in the FMLA and are not subject to the grievance procedure contained herein.

ARTICLE 22: Savings Clause

If any provisions of this Agreement or any application of the Agreement shall be found contrary to law, then such provision or application shall be deemed null and void, but all other provisions or applications shall continue in full force and effect. Upon written request of either party, the parties shall meet to attempt to agree upon a successor for the provision or application found contrary to law.

This Agreement constitutes the sole and entire existing Agreement between the parties on the subjects addressed herein, and supersedes all prior practices, whether oral or written, and expresses all obligations of, and restrictions imposed upon, the Board and Union on the subjects addressed herein. This Agreement is subject to amendment, alteration or additions, only by a subsequent written agreement between, and executed by, the Board and the Union. Subjects not specifically addressed herein may be addressed in bargaining during the term of this Agreement, upon the mutual agreement of the parties. The waiver of any breach, term or condition of the Agreement by either party shall not constitute a precedent in the future enforcement of all its terms and conditions.

ARTICLE 23: Negotiation Procedure

- A. At least sixty (60), but not more than ninety (90), days prior to the expiration of this Agreement, the parties agree to open negotiations for a successor agreement.
- B. It is contemplated that hours, wages, and terms and conditions of employment, not specifically covered by this Agreement may be subject to negotiations between the parties from time to time during the period of this Agreement upon mutual agreement of the parties.
- C. During the term of this Agreement, negotiations concerning specific terms and conditions of this Agreement shall take place only by written mutual agreement of the parties.

ARTICLE 24: Insurance

A. General Conditions:

1. The Board shall provide to each eligible employee the insurance plans listed below.
2. All claims submitted are subject to the terms set forth by the various insurance administrators and underwriters. As such, any claims disputes are, therefore, not subject to the grievance procedure.
3. Eligible employees as set forth herein are responsible for the completion of all necessary enrollment forms and for fulfilling any requirements established by the insurance administrators or underwriters.
4. The Board by payment of the premium payments required to provide the insurance coverage shall be relieved from all liability with respect to the benefits provided by the insurance coverage described. The terms of any contract or policy issued by an insurance company herein shall be controlling as to all matters including but not limited to benefits, eligibility, commencement and termination of coverage.

B. Benefits

1. Paraprofessionals
 - a. Life insurance in the amount of \$15,000 with AD & D upon completion of the ninety (90) calendar day waiting period will be provided to paraprofessionals who work four (4) or more hours per day.
 - b. Health Insurance. The Board agrees to provide health insurance in accordance with all state and federal laws and timelines. The employee can choose to participate in the health insurance plan.
2. Secretarial and Clerical
 - a. Life insurance in the amount of \$20,000 with AD & D upon completion of the ninety (90) calendar day waiting period will be provided to secretarial and clerical personnel who work four or more hours per day.
 - b. Health Insurance. If an employee chooses to participate in the health insurance plan, the Board agrees to provide, for employees working 5.5 hours or more per day, an amount equal to 80% of the premium required to provide hospitalization according to family status for the twelve (12) months. The insurance above will be provided upon the employee's agreement to pay the balance of the premium through authorized payroll deduction. The District shall pay no more of the annual costs or illustrative rate and any payments for reimbursement of co-pays, deductibles, or payments into health savings accounts, flexible spending accounts, or similar accounts used for health care costs, than is allowed under the Michigan Publicly Funded Health Insurance Contribution Act, MCL 15.561 et seq. For the life of this Agreement, the health care benefits provided to secretarial and clerical employees shall be those detailed by Community Blue PPO as presented with the benefits as described on the district's Budget and Salary Compensation Transparency Report web page with the following changes:
 - \$40 office call deductible with \$20 of the \$40 fee reimbursed by the Board through a third party administrator, excluding elective abortions.
 - \$250 emergency room deductible with \$200 of the \$250 fee reimbursed by the Board through a third party administrator.
 - c. Long Term Disability. The Board will pay premiums for Long Term Disability Insurance for secretarial/clerical employees. The eligibility-waiting period will be ninety (90) calendar days. Benefits will be sixty-six and two-thirds (66 2/3%) percent of salary to a maximum of \$3000 per month. The insurance carrier will be selected by the Board.
 - d. The Board agrees to provide the above mentioned insurance subsidies for programs within the underwriting rules and regulations as set forth by the carrier in the Master Contract held by the policyholder.

3. Custodial/Maintenance

- a. Health Insurance. For employees working 5.5 or more hours per day, the Board shall provide health insurance for employees and their dependents. For employees who complete the normal school year, the insurance will be provided for a full twelve (12) months. For the life of this Agreement, the health care benefits provided to the custodial and maintenance employees shall be those detailed by Community Blue PPO as presented with the benefits as described on the district's Budget and Salary Compensation Transparency Report web page with the following changes:
- \$40 office call deductible with \$20 of the \$40 fee reimbursed by the Board through a third party administrator, excluding elective abortions.
 - Prescription coverage shall be \$10/\$60 co-pay plan with \$10 for generic drugs and \$60 for brand name drugs. The Board will reimburse the employee (through a third party administrator) \$50 of the \$60 brand name co-pay.
 - \$250 emergency room deductible with \$200 of the \$250 fee reimbursed by the Board through a third party administrator.
- The employee (through payroll deductions) will contribute 30% of the illustrative rate towards health care. The District shall pay no more of the annual costs or illustrative rate and any payments for reimbursement of co-pays, deductibles, or payments into health savings accounts, flexible spending accounts, or similar accounts used for health care costs, than is allowed under the state's "hard cap guidelines".
- (1) Cash in lieu of Health Insurance: Custodial/Maintenance employees, eligible for but not taking health insurance, shall receive a one hundred ten dollar (\$110.00) per month cash payment. This section will be implemented for all custodial/maintenance employees when a current custodial/maintenance employee with health insurance as of 7/1/99 or a newly hired custodial/maintenance employee elects to not take health insurance.
- (b) Life Insurance. The Board shall provide life insurance-as follows:
- (1) Ten (10)-month employees — \$20,000 with AD & D
 - (2) Twelve (12) month employees participating in the health insurance plan — \$25,000 with AD & D
 - (3) Twelve (12) month employees not participating in the health insurance plan — \$30,000 with AD & D
- (c) Dental Insurance. The Board shall provide dental insurance for employees for employees and their dependents. For employees who complete the normal school year, the insurance will be provided for a full twelve (12) months.
- (d) Vision Insurance. The Board shall provide vision insurance for employees and their dependents. For employees who complete the normal school year, the insurance will be provided for a full twelve (12) months.
- (e) Long Term Disability. The Board shall provide long-term disability insurance for all employees. The eligibility-waiting period will be ninety (90) calendar days. Benefits paid will be sixty-six and two-thirds percent (66 2/3%) of the employee's salary - to a maximum of \$3,000 per month.
- (f) For the life of this Agreement, the level of dental and vision benefits for custodial and maintenance employees shall be the benefit levels in effect during the 1996-97 year.
- (g) Employees who are granted unpaid leave of absence upon request of the employee and/or Union shall receive from the superintendent or designee a written statement specifying the duration of all Board paid insurance benefits during the unpaid leave of absence.

ARTICLE 25: Duration of Agreement

- A. This Agreement shall expire on **June 30, 2017**. Negotiations between the parties shall begin at least sixty (60) days prior to the contract expiration date. If, pursuant to such negotiations, an agreement on the renewal or modification is not reached prior to the expiration date, this Agreement shall expire at such expiration date unless it is extended for a specific period or periods by mutual written agreement of the parties.
- B. Ten copies of this agreement will be printed at the expense of the Board and presented to the Union President. The agreement will also be posted on the district web page.

FOR THE BOARD:

FOR THE UNION:

President

Secretary

Superintendent

Date: _____

Date: _____

ARTICLE 26: Emergency Manager

An emergency manager appointed under the Local Financial Stability and Choice Act, MCL 141.1541 et seq., shall have the authority to reject, modify, or terminate the collective bargaining agreement as provided in that Act.

APPENDIX A: Job Classifications

Paraprofessionals

Administrative Assistant/Clerical/Bookkeeper

Custodial Department

Custodian

Head Custodian

Utility Custodian

Maintenance

Delivery / Pool Maintenance

APPENDIX B: Wage Schedule

Step Definitions

Probation is the first 60 workdays.

Paraprofessionals 2016-2017	
Probationary	10.52
Step 1	10.73
Step 2	11.02
Step 3	11.29
Step 4	11.33
Step 5-9	11.62
Step 10-14	12.02
Step 15+	12.51

Administrative Assistant/ Clerical / Bookkeeper 2016-2017	
Probationary	11.91
Step 1	12.71
Step 2	15.15
Step 3	16.83
Step 4	17.90
Step 5-9	18.07
Step 10-14	18.17
Step 15+	18.42

Custodial Department 2016-2017	
Probationary	13.85
Step 1	14.12
Step 2	14.49
Step 3	14.86
Step 4	15.01
Step 5-9	15.15
Step 10-14	15.39
Step 15+	15.86

Appendix B (Step Definitions)

- o Steps 1-9 refer to step levels. Steps 10 through 15+ refer to years spent within Milan Area Schools
- o During the 2016-2017 school year, the only step level that will be granted is the “probationary to step 1” progression. No other employee will advance a step level.
- o During the 2016-2017 school year, employees will not progress a step level. This withheld step level will be recovered when the employee enters their 10th year spent within Milan Area Schools. During 2016-2017 employees will acquire a year spent within Milan Area Schools as it pertains to steps 10 through 15+.

Head Custodian: Additional .30 an hour added to rate in the chart above
Maintenance: Additional .60 an hour added to rate in the chart above
Delivery/Pool Maintenance: Additional .10 an hour added to rate in the chart above

General Wage Notes

1. Twelve (12) month employees will receive 24 pays. During the 2015-2016 school year a 25th pay period will be implemented to allow for the transition. Pay dates will be published to all employees.
2. Ten (10) month employees will receive 20 or 24 pays by requesting the number of pays they desire.
3. During the 2015-2016 school year a 21st or 25th pay period will be implemented to allow for the transition. Pay dates will be published to all employees.
4. For employees hired after July 1, 2014:
 Pay increases for step 1 through 15 will take effect on the first pay date after each ‘full year’ of employment.
 For employees hired between July 1st and January 31st of any contract year, that partial year will be considered a ‘full year’ for the purposes of step increases.
 For employees hired between February 1st and June 30th of any contract year, that partial year will not be considered a ‘full year’ for the purposes of step increases.”
 For employees hired prior to July 1, 2014:
 Each employee will receive their step increases on the first pay date of the contract year in which their increase would have occurred under the current system.
5. Wages will be calculated on a yearly basis with adjustments made monthly. Individual worksheets will be provided to all employees.
6. For the 2016-2017 school year, employees shall receive off scale compensation. The compensation shall be distributed in two installments of \$147 (November 15 and March 31). Employees must be hired prior to the first Monday in October in order to be eligible for these payments. Part time employees will be prorated according to their part time status.

APPENDIX C: Milan MESPA Grievance Form

GRIEVANCE NO.: _____

DATE: _____

EMPLOYEE INFORMATION

DISTRIBUTION

Name: _____

Home Phone: _____

Classification: _____

Building: _____

- Supervisor
- Grievant(s)
- Union Representative
- Milan MESPA President
- Grievance Chairperson
- Superintendent

A. **Date of Cause of Grievance Occurred:** _____

B. **Contract Article(s) Violated:** _____

C. **Statement of Grievance:** _____

D. **Relief Sought:** _____

Date

Grievant(s) Signature

E. **Supervisor:** Received: _____
Date Signature

Disposition: _____

F. **Superintendent:** Received: _____
Date Signature

Disposition: _____

G. **Board:** Received: _____
Date Signature

Disposition: _____

APPENDIX D: Personal Leave Day Request Form

Notification of Intent to Utilize

- Personal Business Leave Day
- Vacation Day
- Furlough Day

Name: _____

Date(s) of Leave Day(s): _____

The utilization of this leave day(s) is in conformity with the terms of the Master Agreement.

Employee Signature

Principal/Supervisor Signature

Date: _____

Date: _____

APPENDIX E: Evaluation Forms and Definitions**Milan Area Schools
Administrative Assistant Evaluation Form**

These instructions are to be used in conjunction with the Paraprofessional Evaluation Form to assess performance. In Section I and II a five-step scale is used to rate performance by placing an "X" in the appropriate space on the scale beside each item being evaluated. A rating of "Minimally Effective" or below **REQUIRES** an explanation in writing in the appropriate section of the evaluation. The Supervisor will meet with the employee to discuss ways of improving the employee's performance, and that failure to improve could result in a rating of unsatisfactory. Section III is the overall evaluation of the employee's performance over the time span covered and additional comments by the Supervisor. Each individual section allows for specific comments by the Supervisor. Additional pages may be attached when necessary.

DEFINITIONS for Section I – Job Performance

Organizing/Handling Office Routine – consider how systematically and efficiently this employee plans and organizes work; Schedules work with proper sense of priorities, etc.

Handling Correspondence – Screening of incoming/outgoing correspondence, proper handling of correspondence, classifying and filing of correspondence, maintaining confidentiality.

Attitude – Consider the attitude of the employee in regard to supervisors/staff/students/public.

Accepting Instruction/Directions – Willingness to follow directions and ability to accept criticism and use it to improve his/her performance.

Meeting/Dealing with Public – Employee's handling of relations with the public including a courteous demeanor when meeting members of the public during the course of his/her work.

Complete Daily Assignments – Ability to complete routine daily assignments efficiently and satisfactorily.

Complete Special Assignments – Ability to complete non-routine tasks as they arise and make adjustments in daily assignment to complete all work.

Handling Telephone Conversations – **Satisfactorily** handles telephone requests, **inquiries**, etc., and does so in a courteous and diplomatic manner.

Maintaining Files/Records – How files are arranged, whether materials correctly classified, files neat and orderly; files current, services provided from files prompt and efficient.

Preparing/Processing Records/Reports – Employee's handling and preparation of records, statement, reports, etc., meeting of schedule requirements, handling of special statements, reports, etc.

Use of Business Machines – Proficient usage and maintenance of business machines necessary to perform the job such as adding machines, calculator, computers, typewriters, copy/fax machines.

Self-Improvement – Consider the employee's attendance at in-service and workshop activities designed to improve the skills of the employee.

DEFINITIONS for Section II – Personal Characteristics

Working with Others – Employee’s cooperation, self-control, tact, working relations influence overall job effectiveness.

Attendance and Punctuality - Employee is dependable reporting to work and is at assigned work site on time.

Meeting/Dealing with Public/Student(s)/Staff – Employee displays a courteous demeanor when meeting with people during the course of work.

Ability to Carry out Responsibilities – Employee displays resourcefulness and productive work habits while following office routine.

Initiative – Energy, drive displayed in completing assignments, willingness to help other employee and/or the building Administrator.

Appearance – Neat and appropriate attire for assignment.

Works Independently – Follows teacher plans/materials instruction for adapting, as needed to student abilities.

Milan Area Schools
Administrative Assistant Evaluation Form

Date _____

Name _____ Evaluation period: From _____ To _____

Probationary _____ Annual _____ Special _____ (check one)

Section I – Job Performance

Table with 6 columns: Job Performance Category, Highly Effective, Effective, Minimally Effective, Ineffective, Does Not Apply. Rows include Organizing/Handling, Handling Correspondence, Attitude, Accepting Instruction/Directions, Meeting/Dealing with Public, Meeting/Dealing with Students, Completes Daily Assignments, Handling Telephone Conversations, Maintaining Files/Records, Preparing/Processing Records/Reports, Use of Business Machines, Self-Improvement.

Comments: _____

Section II – Job Performance

	Highly Effective	Effective	Minimally Effective	Ineffective	Does Not Apply
Working with Others	_____	_____	_____	_____	_____
Attendance/Punctuality	_____	_____	_____	_____	_____
Meeting/Dealing with Public/Students/Staff	_____	_____	_____	_____	_____
Ability to Carry Out Responsibilities	_____	_____	_____	_____	_____
Initiative	_____	_____	_____	_____	_____
Appearance	_____	_____	_____	_____	_____

Comments: _____

Section III – Conclusions and Recommendations

Overall Appraisal (circle one)	Highly Effective	Effective	Minimally Effective	Ineffective	Does Not Apply

Comments: _____

Signature of Evaluator Date

I understand that my signature is not intended to indicate my agreement with this evaluation, but indicates that I have read and discussed this evaluation with my supervisor. I understand that I have the right to Attach comments to this evaluation.

Signature of Employee Date

**Milan Area Schools
Paraprofessional Evaluation Form**

These instructions are to be used in conjunction with the Paraprofessional Evaluation Form to assess performance. In Section I and II a five-step scale is used to rate performance by placing an “X” in the appropriate space on the scale beside each item being evaluated. A rating of “Minimally Effective” or below REQUIRES an explanation in writing in the appropriate section of the evaluation. The Supervisor will meet with the employee to discuss ways of improving the employee’s performance, and that failure to improve could result in a rating of unsatisfactory. Section III is the overall evaluation of the employee’s performance over the time span covered and additional comments by the Supervisor. Each individual section allows for specific comments by the Supervisor. Additional pages may be attached when necessary.

DEFINITIONS for Section I – Job Performance

Work Standards – Employee considers the accuracy and quality of work.

Safe Work Habits – Employee uses appropriate procedure and equipment to insure safety of self and others.

Accepting Instruction/Directions – Employee follows directions and is able to accept constructive criticism and uses it to improve work performance.

Use and Care of Equipment – Ability to use and care for equipment and materials appropriate as required per student(s) needs.

Daily Assignments – Employee shows ability in assisting student(s) with daily assignments and activities in an efficient and satisfactory manner.

Special Assignments – Employee shows ability giving assistance in completing assignments/activities as they arise.

Documentation – Maintains accurate log or charts relative to assignment as requested.

Positive relations with Student(s) – Employee uses positive reinforcement and behavior modifications.

Dependability – Employee is reliable and trustworthy.

DEFINITIONS for Section II – Personal Characteristics

Working with Others – Employee show ability and willingness to work and cooperate with others.

Punctuality – Employee regularly reports to work and is at assigned work site on time.

Meeting/Dealing with Public/Students(s)/Staff – Employee displays a courteous demeanor when meeting with people during the course of work.

Ability to Carry out Responsibilities – Employee displays resourcefulness and productivity in organizing assignments and activities for student(s)

Appearance – Neat and appropriate attire for assignments.

Works Independently – Follows teacher plans/materials/instruction for adapting, as needed to student abilities.

Milan Area Schools
Paraprofessional Evaluation Form

Date _____

Name _____ Evaluation period: From _____ To _____

Probationary _____ Annual _____ Special _____ (check one)

Section I – Job Performance

	Highly Effective	Effective	Minimally Effective	Ineffective	Does Not Apply
Work Standards	_____	_____	_____	_____	_____
Safe Work Habits	_____	_____	_____	_____	_____
Accepting Instructions/Directions	_____	_____	_____	_____	_____
Use/Care of Equipment	_____	_____	_____	_____	_____
Special Assignments	_____	_____	_____	_____	_____
Documentation	_____	_____	_____	_____	_____
Positive Relationship with Student(s)	_____	_____	_____	_____	_____
Dependability	_____	_____	_____	_____	_____

Comments: _____

Section II – Personal Characteristics

	Highly Effective	Effective	Minimally Effective	Ineffective	Does Not Apply
Working with Others	_____	_____	_____	_____	_____
Punctuality	_____	_____	_____	_____	_____
Meeting/Dealing with Public/Students/Staff	_____	_____	_____	_____	_____
Ability to Carry Out Responsibilities	_____	_____	_____	_____	_____
Appearance	_____	_____	_____	_____	_____
Works Independently	_____	_____	_____	_____	_____

Comments: _____

Section III – Conclusions and Recommendations

Overall Appraisal (circle one)	Highly Effective	Effective	Minimally Effective	Ineffective	Does Not Apply
---------------------------------------	------------------	-----------	---------------------	-------------	----------------

Comments: _____

Signature of Evaluator

Date

I understand that my signature is not intended to indicate my agreement with this evaluation, but indicates that I have read and discussed this evaluation with my supervisor. I understand that I have the right to Attach comments to this evaluation.

Signature of Employee

Date

Milan Area Schools

Buildings and Grounds Staff Evaluation

Employee - _____

Date - _____

Classification - _____

Location - _____

Evaluation Period - _____

Evaluator - _____

Status - Probationary Full Time Part Time Other _____

The Evaluation Process

An Evaluation is a process whereby staff members are apprised of the quality of their performance.

Description of the form:

The primary purpose of the evaluation form is to encourage positive interaction between the Immediate Supervisor and the employee to realize improvement. To be most effective, it is assumed that the evaluation will occur in the atmosphere of sensitivity, understanding, support, candor and trust by both the Immediate Supervisor and the person being evaluated.

The characteristics listed on each form, though not all inclusive, are intended to stimulate constructive discussion regarding the staff member's performance. They are arranged in (3) categories to provide an organized approach to viewing the staff member's performance.

The categories are: Personal Characteristics, Job Performance and Evaluation Summary.

Place an "X" at the appropriate point on the scale beside each item assessed. A rating of "Minimally Effective" or "Ineffective" indicates that change is needed that area and the Immediate Supervisor and Employee should meet to discuss ways of improving his/her performance. If an employee receives a "Minimally Effective: or "Ineffective" it must be accompanied by a written explanation and specific recommendation for improvement and time line for further re-evaluation.

Personal Characteristics

	Highly Effective	Effective	Minimally Effective	Ineffective	N/A
A. Ability to work with others – The employee is cooperative, is tactful and uses good judgment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Ability to carry out Responsibilities – The Employee is dependable, able to plan and organize assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Initiative – The Employee addresses special situations appropriately when they arise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Punctuality – The Employee conforms to the daily work schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Attendance – The Employee does not exceed contract limitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Job Performance

	Highly Effective	Effective	Minimally Effective	Ineffective	N/A
A. Adaptability to Assignments – The employee understands and complies with instructions .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Adherence to School / District Rules – The Employee complies with District policies procedures and rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Handling Schedules / Assignments – The Employee...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Maintains a daily schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Remains calm in Emergencies / New situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Fulfills all job responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Equipment & Supplies – The Employee...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Uses district supplies appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Uses District equipment appropriately and safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Relationship with School Personnel – The Employee...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Maintains a cordial and courteous manner when working with staff members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Accepts praise or constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Follows established channels of communications when dealing with issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Employee Traits – The Employee...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Fosters a pleasant working environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Is “Organized” and “Systematic”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Is able to communicate both oral and written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Utilizes available opportunities to develop and maintain required job skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Evaluation:

Highly Effective	Effective	Minimally Effective	Ineffective	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation Notes and Recommendations:

Goals: (Optional)

Additional Comments:

Note: *The following section should be completed by the Immediate Supervisor and the Employee.*

Evaluation Summary

The evaluation summary should provide the Employee with an overall qualitative statement of his/her effectiveness and competence, as well as specific and /or plans for improvement.

Unless otherwise stated in this evaluation, continued employment is recommended.

Signatures: Immediate Supervisor _____ Date _____

Employee _____ Date _____

(My signature only acknowledges that I have read my evaluation. Employee has the right to attach a statement)

I agree with the evaluation I disagree with the evaluation

Recommendation to the Superintendent in the event of Ineffective Performance

Recommendation for improvement: (To be attached in the event the employee receives and “Ineffective” rating)

The immediate supervisor must provide plans and suggestions for improvement as follows:

1. Record are(s) of unsatisfactory performance
2. Establish expected improvement performance level
3. Develop specific objectives or plan of action to attain improvement
4. Establish a reasonable period of time in which to attain desired improvement
5. Establish schedule of periodic conference to review progress toward attaining improvement objectives
6. Re-evaluate after designated period of time

Signatures: Immediate Supervisor _____ Date _____

Employee _____ Date _____

(My signature only acknowledges that I have read my evaluation. Employee has the right to attach a statement)

I agree with the evaluation I disagree with the evaluation

Milan Area Schools

Custodial Department – Area Inspection Report

Employee _____

Building _____

Date & Time _____ Announced Unannounced Follow up

	Highly Effective	Effective	Minimally Effective	Ineffective	N/A
1. Custodial Closet Organization / Supplies / Equipment / Cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location(s) _____

Comments _____

2. Equipment Care District equipment used, care and operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

3. Lights / Fixtures Replacement of Bulbs/Ballast/Light fixtures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

4. Trash Removal /Receptacles Emptied / Clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

	Highly Effective	Effective	Minimally Effective	Ineffective	N/A
--	------------------	-----------	---------------------	-------------	-----

5. Restrooms
Cleanliness / /floors / walls & Stalls / Fixtures

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

6. Dispensers – Soar / Paper products
Condition / Cleanliness / Stocked

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

7. Windows / Glass
Emptied / Clean

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

8. Dusting
Locker Tops / Fixtures

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

9. Walls / Doors & Frames
Cleanliness / Dirt & Dust

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

	Highly Effective	Effective	Minimally Effective	Ineffective	N/A
10. Desk / Tables / Counter Tops Cleanliness / Condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location(s) _____

Comments _____

11. Floor Care Sweeping / Spot mopping / Finish / Vacuuming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

12. Runners / Mats Cleanliness / Condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

13. Cleaning Product Use Use of proper products and or supplied items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

14. Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

15. Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Location(s) _____

Comments _____

Comment Section

Inspectors Comments

Employee's Comments

Inspection completed by _____ **Date** _____

Inspection sent to supervisor: Date _____

Supervisor reviewed with employee: Date _____

Employee signature _____ **Date** _____

(My signature only acknowledges that I have read this report, and had the opportunity to comment)

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